

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA/B.Sc/B.Com/BBA/BCA
FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
GENERAL FRENCH - IV

Time: 3 Hours**Max. Marks: 60**
-----**I. Répondez :****(2 x 10)**

1. Conjuguez le verbe DORMIR (A L'IMPARFAIT)
2. Faites les phrases :
 - a. La Marchande
 - b. Tenir
3. Mettez au pluriel :
 - a. Tu interrogues la patronne.
 - b. Le pâtissier fait le gâteau.
4. Conjuguez le verbe BALAYER (au Passe Compose)
5. Mettez au masculin :
 - a. La grosse tante
 - b. Une belle vendeuse
6. Complétez avec : (a Montréal, aux enfants, a Helene)
 - a. Helene parle Nous amis pensent souvent.....
7. Mettez au féminin :
 - a. Mon vieux chien
 - b. Un bon boulanger
8. Mettez à L'impératif (Affirmatif et Négatif) :
 - a. FINIR LE VOYAGE
9. Mettez au CONTRAIRE :
 - a. Souvent
 - b. Toujours
10. Complete les phrases suivantes avec des pronoms possessifs :
 - a. Pierre lit son journal ; Mme Vincent lit
 - b. Je prends ma valise; Nous prenons

II. Répondez (Any 4) :**(4 x 5)****1. Mettez les pronoms personnels :**

1. Le dictionnaire plait à Pierre.
2. Je ferme les tiroirs.
3. Il aime beaucoup son cabinet de travail.
4. Helene regarde la bibliothèque.
5. M. Vincent parle aux enfants.

2. Répondez en français avec des phrases complètes aux questions suivantes:

1. Que vend le pâtissier ?
2. Dans votre pays les trains ont-ils 3 classes.
3. Que prenez-vous au déjeuner ?
4. Buvez-vous du vin ?
5. Avez-vous déjà visité la France ?

3. Mettez au Présent :

1. Vous _____ (conduire) le taxi.
2. Il _____ (payer) le chauffeur.
3. Je _____ (sortir) de la gare.
4. Nous _____ (mettre) les tables.
5. Elle _____ (pouvoir) étudier.

4. Mettez à L'impératif :

1. Venir de la chambre.
2. Prendre du pain.
3. Dire bonjour.
4. Faire un exercice.
5. Visiter l'hôtel.

5. Mettez au Futur:

1. Tu (Aller) à la maison.
2. Nous (Recevoir) les fiches.
3. Ils (Fumer) les pipes.
4. Elle (Devoir) rire.
5. Vous (Vouloir) prendre le taxi.

III. REPONDEZ : (Any 4)

(4 x 5)

1. Traduisez en anglais :

Comme le salon, la salle à manger de nos amis donne sur le quai. Des tableaux ornent les murs, ils représentent des montagnes de Bretagne. Sur un vieux buffet il y a des plats de cuivre et des assiettes à fleurs ; entre les fenêtres, une horloge remue lentement son balancier de droite à gauche, de gauche à droite et fait tictac La cuisine est petite, comme beaucoup de cuisines parisiennes, mais elle est claire. Mme. Vincent va et vient, de la cuisinière électrique, de l'évier au réfrigérateur.

Répondez aux questions:

1. Que voit-on aux murs de la salle à manger ?
2. Que représentent les tableaux ?
3. Où sont les plats de cuivre ?
4. Qu'est-ce qu'il y a entre les fenêtres ?
5. Que voit-on dans la cuisine ?

2. Ecrivez un dialogue au marche'.

3. Traduisez en anglais :

Le cabinet de travail de M. Vincent

M. Vincent est très content de son cabinet de travail. C'est une pièce silencieuse, car elle donne sur la cour. Deux grandes fenêtres l'éclairent. Elle sera un peu chaude en été. Mais en hiver M. Vincent n'aura pas froid, les radiateurs du chauffage central lui donneront une bonne chaleur.

Sur le bureau, M. Vincent a mis sa machine à écrire. Dans les tiroirs, il mettra ses papiers. La bibliothèque est pleine de beaux livres français : ce sont les œuvres de Corneille, Molière, Racine, Rousseau, Victor Hugo, Balzac, etc. Il y a aussi un gros dictionnaire.

Répondez aux questions :

1. M. Vincent est-il content de son cabinet de travail ?
2. Pourquoi cette pièce est-elle silencieuse ?
3. Est-ce que M. Vincent aura froid en hiver ? Pourquoi ?
4. Qu'y a-t-il sur le bureau ?
5. Quels sont les livres français dans la bibliothèque ?

4. Traduisez en anglais :

La poste

Il est 10 heures : Mme. Vincent vient de rentrer à la maison. "Où est votre père", demande-t-elle ? A la poste, répond Hélène. A 9 heures, il était assis à son bureau et il écrivait : soudain, le facteur a sonné... Non, dit Pierre, c'était un petit télégraphiste. Il apportait un télégramme. Papa l'a lu: il voulait téléphoner, mais il n'a pas eu la communication : son téléphone ne marchait pas ; alors il est allé à la poste. Pouvons-nous aller le chercher? Oui, mais attention aux voitures.

Répondez aux questions :

1. Que demande Mme Vincent aux enfants ?
2. Que répond Hélène ?
3. Est-ce que le facteur a sonné ?
4. Pourquoi M. Vincent n'a pas pu téléphoner ?
5. Qu'est-ce que les enfants demandent leur mère ?

5. Traduisez en anglais :

Les marchands du quartier

Nous n'irons pas chez le marchand de vins, dit Mme. Vincent. Je n'ai pas besoin de vin aujourd'hui. Allons au lave-au-poids. J'ai donné deux draps à laver et à repasser.

Mme. Vincent paie et Pierre prend le paquet de draps. Ils entrent ensuite chez la teinturière. Mme. Legrand lui a envoyé un veston à nettoyer la semaine dernière. Puis ils s'arrêtent chez la mercière : Mme. Legrand a besoin de fil, d'aiguilles, d'épingles et de boutons.

Répondez aux questions :

1. Pourquoi Mme. Vincent n'ira-t-elle pas chez le marchand de vins ?
2. Pourquoi Mme. Vincent veut aller au lave-au-poids ?
3. Qui porte le paquet de draps ?
4. Qu'est-ce que Mme. Legrand a envoyé à la teinturière ?
5. Qu'est-ce que Mme. Legrand veut acheter chez la mercière ?

CREDIT BASED SEMESTER SYSTEM
B.A./B.Sc./B.Com./BBA/BCA FOURTH SEMESTER DEGREE EXAMINATION
May/June 2023
GENERAL FRENCH - IV

Time: 3 hours**Max. Marks : 80****I. Répondez : (2 x 10)**

1. Conjuguez le verbe PESER (AU PRESENT)
2. Faites les phrases :
 - a. Les légumes
 - b. Appeler
3. Mettez au pluriel :
 - a. Un homme roux
 - b. Le beau piano.
4. Conjuguez le verbe NETTOYER (au passe compose)
5. Mettez au masculin :
 - a. Une vieille chienne
 - b. La première cliente
6. Complétez avec : (achete, paye, balaie, essuie)
 - a. Mme Vincent des fleurs et elle les
7. Mettez au féminin :
 - a. Mon père est instituteur
 - b. Un patronancier
8. Mettez à L'impératif (Affirmatif et Négatif) :
 - a. JETER UN FRUIT
9. Mettez au CONTRAIRE :
 - a. TOUJOURS
 - b. SOUVENT
10. Conjuguez le verbe BALAYER (Au Futur)

II. Répondez (Any 4) : (4 x 5)**1. Mettez au Comparatif : (5)**

1. Deepika (belle +) Kareena
2. Le quai (long -) la rue.
3. La pomme (bon +) la pêche.
4. La chambre (petit =) la salle.
5. Les voitures (lourd -) les trains.

2. Répondez en français avec des phrases complètes aux questions suivantes: (5)

1. Aimez-vous des escargots ?
2. Ecrivez 2 noms de gâteaux.
3. Que vend Le boucher ?

4. Qu'achetez-vous chez le crémier ?
5. Que fait la teinturière ?

3. Mettez au Présent :

(5)

1. Vous (Recevoir) la lettre.
2. Nous (manger) la tarte.
3. Je (mener) mes amis.
4. Tu (lever) les paniers.
5. Elle (Vendre) l'appartement.

4. Mettez les pronoms personnels :

(5)

1. Ils parlent aux enfants.
2. Nous visitons la bibliothèque.
3. Je ferme les tiroirs.
4. Vous montrez le dictionnaire.
5. Le dictionnaire plait à Pierre.

5. Mettez les pronoms possessifs:

(5)

1. Je nettoie ma chambre, nous nettoyons
2. Vous achetez votre robe, elle achetée.....
3. Il donne ses chapeaux, vous donnez.....
4. Tu as ton ami, il a
5. Nous avons nos livres, ils ont

III. REPONDEZ: (Any 4)

(4 x 10)

1. Traduisez en anglais :

Les marchands du quartier.

"Nous n'irons pas chez le marchand de vins, dit Mme. Vincent. Je n'ai pas besoin de vin aujourd'hui. Allons au lave-au-poids. J'ai donné deux draps à laver et à repasser.

Mme. Vincent paie et Pierre prend le paquet de draps. Ils entrent ensuite chez la teinturière. Mme. Legrand lui a envoyé un veston à nettoyer la semaine dernière.

Puis ils s'arrêtent chez la mercière: Mme. Legrand a besoin de fil, d'aiguilles, d'épingles et de boutons.

Répondez aux questions suivantes en français.

1. Pourquoi Mme. Vincent n'ira-t-elle pas chez le marchand de vins?
2. Pourquoi Mme. Vincent veut aller au lave-au-poids?
3. Qui porte le paquet de draps?
4. Qu'est-ce que Mme. Legrand a envoyé à la teinturière?
5. Qu'est-ce que Mme. Legrand veut acheter chez la mercière?

2. Traduisez en anglais :

Comme le salon, la salle a mangé de nos amis donne sur le quai. Des tableaux ornent les murs, ils représentent des montagnes de Bretagne. Sur un vieux buffet il y a des plats de cuivre et des assiettes à fleurs ; entre les fenêtres, une horloge remue lentement son balancier de droite à gauche, de gauche à droite et fait tictac La cuisine est petite, comme beaucoup de cuisines

parisiennes, mais elle est claire. Mme. Vincent va et vient, de la cuisinière électrique, de l'évier au réfrigérateur.

Répondez aux questions:

1. Que voit-on aux murs de la salle à manger ?
2. Que représentent les tableaux ?
3. Ou sont les plats de cuivre ?
4. Qu'est ce qu'il y a entre les fenêtres ?
5. Que voit-on dans la cuisine ?

3. Traduisez en anglais :

La poste

Il est 10 heures : Mme. Vincent vient de rentrer à la maison. "Où est votre père", demande-t-elle? A la poste, répond Hélène. A 9 heures, il était assis à son bureau et il écrivait: soudain, le facteur a sonné...Non, dit Pierre, c'était un petit télégraphiste. Il apportait un télégramme. Papa l'a lu: il voulait téléphoner, mais il n'as pas eu la communication : son telephone ne marchait pas ; alors il est allé à la poste. Pouvons-nous aller le chercher? Oui, mais attention aux voitures.

Répondez aux questions suivantes en français.

1. Que demande Mme Vincent aux enfants?
2. Que repond Helene?
3. Est-ce que le facteur a sonné?
4. Pourquoi M. Vincent n'a pas pu téléphoner?
5. Qu'est-ce que les enfants demandent leur mere?

4. Ecrivez un dialogue au supermarché OU à l'hôtel.

5. Traduisez en anglais

Nos amis entrent dans le jardin de Tuileries par le palais du Louvre. Les vieilles pierres semblent dorées sous le soleil d'été. M. Vincent photographie l'arc de Triomphe du Carrousel, rose et gris. Puis il montre à sa femme et à ses enfants la plus belle des promenades. Elle a trois kilomètres de long ; d'abord c'est le jardin des Tuileries ; puis plus loin la place de la Concord ; enfin très loin l'avenue des Champs Elysées avec l'arc de triomphe de l'Etoile. Les Vincent passent devant les bassins et les nombreuses statues du jardin. Partout il y a des fleurs de toutes les couleurs.

Répondez aux questions :

1. Dans quel jardin entrent nos amis ?
2. Par ou passent-ils pour entrer ?
3. De quelle couleur est l'arc de triomphe du Carrousel ?
4. Qu'est-ce que M. Vincent montre à sa femme et à ses enfants ?
5. Les Vincent, ou passent-ils ?

CREDIT BASED SEMESTER SYSTEM
B.A./B.Sc./B.Com./BBA/BCA FOURTH SEMESTER DEGREE EXAMINATION
May/June 2023
GENERAL FRENCH - IV

Time: 3 hours**Max. Marks : 80****I. Répondez : (2 x 10)**

1. Conjuguez le verbe PESER (AU PRESENT)
2. Faites les phrases :
 - a. Les légumes
 - b. Appeler
3. Mettez au pluriel :
 - a. Un homme roux
 - b. Le beau piano.
4. Conjuguez le verbe NETTOYER (au passe compose)
5. Mettez au masculin :
 - a. Une vieille chienne
 - b. La première cliente
6. Complétez avec : (achete, paye, balaie, essuie)
 - a. Mme Vincent des fleurs et elle les
7. Mettez au féminin :
 - a. Mon père est instituteur
 - b. Un patronancier
8. Mettez à L'impératif (Affirmatif et Négatif) :
 - a. JETER UN FRUIT
9. Mettez au CONTRAIRE :
 - a. TOUJOURS
 - b. SOUVENT
10. Conjuguez le verbe BALAYER (Au Futur)

II. Répondez (Any 4) : (4 x 5) (5)**1. Mettez au Comparatif :**

1. Deepika (belle +) Kareena
2. Le quai (long -) la rue.
3. La pomme (bon +) la pêche.
4. La chambre (petit =) la salle.
5. Les voitures (lourd -) les trains.

2. Répondez en français avec des phrases complètes aux questions suivantes: (5)

1. Aimez-vous des escargots ?
2. Ecrivez 2 noms de gâteaux.
3. Que vend Le boucher ?

4. Qu'achetez-vous chez le crémier ?
5. Que fait la teinturière ?

3. Mettez au Présent :

(5)

1. Vous (Recevoir) la lettre.
2. Nous (manger) la tarte.
3. Je (mener) mes amis.
4. Tu (lever) les paniers.
5. Elle (Vendre) l'appartement.

4. Mettez les pronoms personnels :

(5)

1. Ils parlent aux enfants.
2. Nous visitons la bibliothèque.
3. Je ferme les tiroirs.
4. Vous montrez le dictionnaire.
5. Le dictionnaire plait à Pierre.

5. Mettez les pronoms possessifs:

(5)

1. Je nettoie ma chambre, nous nettoyons
2. Vous achetez votre robe, elle achetée.....
3. Il donne ses chapeaux, vous donnez.....
4. Tu as ton ami, il a
5. Nous avons nos livres, ils ont

III. REPONDEZ: (Any 4)

(4 x 10)

1. Traduisez en anglais :

Les marchands du quartier.

"Nous n'irons pas chez le marchand de vins, dit Mme. Vincent. Je n'ai pas besoin de vin aujourd'hui. Allons au lave-au-poids. J'ai donné deux draps à laver et à repasser.

Mme. Vincent paie et Pierre prend le paquet de draps. Ils entrent ensuite chez la teinturière. Mme. Legrand lui a envoyé un veston à nettoyer la semaine dernière.

Puis ils s'arrêtent chez la mercière: Mme. Legrand a besoin de fil, d'aiguilles, d'épingles et de boutons.

Répondez aux questions suivantes en français.

1. Pourquoi Mme. Vincent n'ira-t-elle pas chez le marchand de vins?
2. Pourquoi Mme. Vincent veut aller au lave-au-poids?
3. Qui porte le paquet de draps?
4. Qu'est-ce que Mme. Legrand a envoyé à la teinturière?
5. Qu'est-ce que Mme. Legrand veut acheter chez la mercière?

2. Traduisez en anglais :

Comme le salon, la salle à manger de nos amis donne sur le quai. Des tableaux ornent les murs, ils représentent des montagnes de Bretagne. Sur un vieux buffet il y a des plats de cuivre et des assiettes à fleurs ; entre les fenêtres, une horloge remue lentement son balancier de droite à gauche, de gauche à droite et fait tictac La cuisine est petite, comme beaucoup de cuisines

parisiennes, mais elle est claire. Mme. Vincent va et vient, de la cuisinière électrique, de l'évier au réfrigérateur.

Répondez aux questions:

1. Que voit-on aux murs de la salle à manger ?
2. Que représentent les tableaux ?
3. Ou sont les plats de cuivre ?
4. Qu'est ce qu'il y a entre les fenêtres ?
5. Que voit-on dans la cuisine ?

3. Traduisez en anglais :

La poste

Il est 10 heures : Mme. Vincent vient de rentrer à la maison. "Où est votre père", demande-t-elle? A la poste, répond Hélène. A 9 heures, il était assis à son bureau et il écrivait: soudain, le facteur a sonné...Non, dit Pierre, c'était un petit télégraphiste. Il apportait un télégramme. Papa l'a lu: il voulait téléphoner, mais il n'as pas eu la communication : son telephone ne marchait pas ; alors il est allé à la poste. Pouvons-nous aller le chercher? Oui, mais attention aux voitures.

Répondez aux questions suivantes en français.

1. Que demande Mme Vincent aux enfants?
2. Que repond Helene?
3. Est-ce que le facteur a sonné?
4. Pourquoi M. Vincent n'a pas pu téléphoner?
5. Qu'est-ce que les enfants demandent leur mere?

4. Ecrivez un dialogue au supermarché OU à l'hôtel.

5. Traduisez en anglais

Nos amis entrent dans le jardin de Tuileries par le palais du Louvre. Les vieilles pierres semblent dorées sous le soleil d'été. M. Vincent photographie l'arc de Triomphe du Carrousel, rose et gris. Puis il montre à sa femme et à ses enfants la plus belle des promenades. Elle a trois kilomètres de long ; d'abord c'est le jardin des Tuileries ; puis plus loin la place de la Concord ; enfin très loin l'avenue des Champs Elysées avec l'arc de triomphe de l'Etoile. Les Vincent passent devant les bassins et les nombreuses statues du jardin. Partout il y a des fleurs de toutes les couleurs.

Répondez aux questions :

1. Dans quel jardin entrent nos amis ?
2. Par ou passent-ils pour entrer ?
3. De quelle couleur est l'arc de triomphe du Carrousel ?
4. Qu'est-ce que M. Vincent montre à sa femme et à ses enfants ?
5. Les Vincent, ou passent-ils ?

21MAL201

Reg No :

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA/B.Sc./B.Com./BBA/BCA SECOND SEMESTER DEGREE EXAMINATION
MAY/JUNE 2023
General Malayalam

Duration:2 Hours

Max Marks:60

I. ഒന്നോ രണ്ടോ വാക്യത്തിൽ ഉത്തരമെഴുതുക (9×2= 18)

1. ന്യായാധിപൻ വാസവദത്തയ്ക്ക് വിധിച്ച ശിക്ഷ എന്തായിരുന്നു?
2. ലക്ഷണമൊത്ത ആദ്യത്തെ ഖണ്ഡകാവ്യം ഏത്? അത് രചിച്ചതാര്?
3. ആശാനെ ആശയഗംഭീരൻ എന്ന് വിശേഷിപ്പിക്കപ്പെടുന്നത് എന്തുകൊണ്ട് ?
4. മലയാളത്തിലെ ആദ്യത്തെ ഖണ്ഡകാവ്യം ഏത്? രചിച്ചതാര്?
5. അംബികാസുതൻ മങ്ങാടിന്റെ നാല് കൃതികളുടെ പേര്?
6. ഇന്ദുലേഖയ്ക്ക് ആരെ കല്യാണം കഴിക്കാനാണ് ഇഷ്ടം ?
7. സൂരിനമ്പൂതിരിപ്പാടിനെ കണ്ട ഇന്ദുലേഖ കണ്ണിമയ്ക്കാരെ നോക്കിയിരുന്നതെന്തുകൊണ്ട്?
8. ശകുന്തളയെ അനുഗമിച്ചവർ ആരൊക്കെ?
9. വാസവദത്തയുടെ ഇരിപ്പിനെ ഉപമിച്ചിരിക്കുന്നത് എന്തിനോട്?

II. നാലെണ്ണത്തിന് ഉത്തരമെഴുതുക (4×4= 16)

10. "സത്യ മോർക്കുകളിൽ സംസാരയാത്രയിൽ പാപത്തിൻ കഴൽ കുത്തിടാതെ കടന്നവർ കാണുകില്ലെടോ"
11. " അഹഹ! സകടമോർത്താൽ മനുഷ്യ ജീവിതത്തേക്കാൾ മഹിയിൽ ദയനീയമായ് മറ്റൊന്നുള്ളൂ.!"
12. " അഗ്നിയല്ലാതെ ദഹിപ്പിക്കുമോ?"
13. കടൽ എന്ന ചെറുകഥയിലെ അമ്മയുടെ വ്യക്തിത്വം എങ്ങനെ ഉള്ളതായിരുന്നു?
14. അച്ഛന്റെ ഏതു പ്രവർത്തിയാണ് അമ്മയുടെ മാനസികാഘാതത്തിന് കാരണമായത്?

III. രണ്ടെണ്ണത്തിന് രണ്ടു പുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക (2×10= 20)

15. അഗാധമായ ദർശനദീപ്തി കൊണ്ടു പ്രഥമസ്ഥാനത്ത് നില്ക്കുന്ന കൃതികളാണ് ആശാൻ രചിച്ചിട്ടുള്ളത്. 'കരുണ ' യിൽ എപ്രകാരം തെളിഞ്ഞു കാണുന്നു. വിശദീകരിക്കുക?
16. മലയാള ചെറുകഥാ ലോകത്തെ അപൂർവ്വ സാന്നിധ്യമാണ് ടി.പത്മനാഭൻ , 'കടൽ 'എന്ന ചെറുകഥയിൽ അതിന്റെ മികവ് എത്രത്തോളമുണ്ടെന്ന് പരിശോധിക്കുക?
17. ഗാന്ധർവ്വവിധി പ്രകാരം വിവാഹം കഴിഞ്ഞ ശകുന്തള ഭർത്തൃഗൃഹത്തിലേക്ക് പോകുമ്പോൾ വളർത്തച്ഛനായ കണ്വമഹർഷി മകൾക്ക് നല്കുന്ന ഉപദേശം എന്ത്? മഹാരാജാവിന് നല്കുന്ന സന്ദേശം എന്ത്?

IV. മലയാളത്തിലേക്ക് തർജ്ജമ ചെയ്യുക (1×6= 6)

18. The great missile man becomes the President of India in 2020. During his presidency period the , army and country achieved many milestones that contributed a lot to the nation. He served the nation with a open heart that's why he was called 'people's president '. But the end of his term period, he was not satisfied with his work that's why he wanted to be the president a second time but later on forfeited his name. He worked for many renowned and prestigious institute of India located across the country. Above all according to his the youth of the country is very talented but need the opportunity to prove their worth that's why he supported them in their a very good deed.

21MAL401

Reg No :

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA/B.Sc./B.Com./BBA/BCA FOURTH SEMESTER DEGREE EXAMINATION
MAY/JUNE 2023

General Malayalam IV

Duration: 2 Hours

Max Marks: 60

I. ഏതെങ്കിലും അഞ്ചെണ്ണത്തിന് സന്ദർഭവും സാരസ്യവും എഴുതുക (5×5= 25)

1. " നീലവാനിനു താഴെ പച്ചനാക്കില. വെച്ച പോലൊരു നാടുണ്ടെൻ കണ്ണപ്പൊഴും ദിക്കിൽ "
2. " പിൻ കാലിൻമേൽ പല്ലുകൾാഴ്ത്തി വലിച്ചു വലിച്ചാഴ്ത്തിടും ഭീതിയൊടിഞ്ചിഞ്ചായി തോൽക്കുമ്പോൾ, താഴ്ന്നു തുടങ്ങുമ്പോൾ ഓർമ്മിച്ചേൻ നിന്നെ "
3. " നീ തിരികെ വരികാരോമലുണ്ണീ നിസ്വരാം ഞങ്ങളു നിജ കൃഷ്ണമണിയെന്ന പോലിത്ര നാളു പോറ്റിയോരുണ്ണീ "
4. " അവനെവിടെ ? അശരണർക്കഭയകരനാം കണ്ണൻ അവനെവിടെ ഞങ്ങളുടെയിടയൻ "
5. പരിഷത് സമ്മേളനം രൂപപ്പെടുത്തിയത് എന്തിനായിരുന്നു ?
6. "കാലം തന്റെ കരം കൊണ്ടു പിടിച്ചൊന്നു കുലുക്കിയപ്പോൾ പൊഴിയാത്ത പുകൾപ്പൂക്കളുണ്ടോ " ?
7. അധികാരത്തിന്റെ ചട്ടക്കൂട്ടിൽ നിന്ന് സീതയെ രാമൻ എപ്രകാരമാണ് നോക്കിക്കാണുന്നത്?

II. ഏതെങ്കിലും മൂന്നെണ്ണത്തിന് രണ്ടു പുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക

(3×10= 30)

8. മഴുവിന്റെ കഥയെ ആസ്പദമാക്കി ബാലാമണിയമ്മയുടെ രചനാ വൈശിഷ്ട്യം വിശകലനം ചെയ്യുക?
9. രാമൻ, ഊർമ്മിള , ലക്ഷ്മണൻ, സീത ഇവരുടെ വ്യക്തിത്വങ്ങളുടെ പുനർവിചിന്തനമാണ് 'കാഞ്ചനസീത' വ്യക്തമാക്കുക?

10. ഒരു ഗാനത്തിന്റെ പല്ലവി പോലെയാണ് 'മനസാസ്മരാമി' എന്ന ആത്മകഥ ഗുപ്തൻ നായർ വിഭാവനം ചെയ്തത്. വിവരിക്കുക?
11. നാടോടി സംസ്കാരത്തിന്റെയും പടയണി എന്ന അനുഷ്ഠാന കലാരൂപത്തിന്റെയും അടിത്തറയിൽ കെട്ടിയുയർത്തിയ കാവ്യശിൽപ്പമാണ് കിരാതവൃത്തം കവിത - വിശകലനം ചെയ്യുക ?

III. ഏതെങ്കിലും ഒരേണ്ണത്തിന് ഒരു പുറത്തിൽ കവിയാതെ എഴുതുക (1×5= 5)

12. കോവിഡ് അനന്തര വിദ്യാഭ്യാസം
13. രാഷ്ട്രനിർമ്മാണത്തിൽ യുവതലമുറയുടെ പങ്ക്.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Paper - II Generic English

Duration:2 Hours

Max Marks:60

SECTION A – RECEPTIVE AND PRODUCTIVE SKILLS

1. Read the given passage and answer the questions given below: 10×1= 10

Educating boys and girls together has always been an important and stressful issue. Many parents believe that the educational process can be more effective if the classes are divided according to the gender of the students. Although same-sex schools are considered too conservative and strict in today's times. Nevertheless, there are still supporters of this manner of education. Some parents are not in favour of a co-educational system as they feel that the presence of the opposite gender distracts the attention of students and prevents them from concentrating on studies.

On the other hand, supporters of co-education feel that as boys and girls are different, it is a valuable experience for both genders to communicate with each other. Moreover, the earlier boys and girls begin to communicate, the sooner they acquire social skills, which are crucial to communicating freely in the world. Further, if there are girls in the class, boys may well possibly try to behave better in order not to lose face in front of the girls.

Apart from all that has been mentioned above, educating boys and girls together helps them understand and mutually respect each other from an early stage in life. This can possibly help in building a generation that doesn't suffer from gender bias and is open to a healthy competition even between the two genders.

- a. Why according to the writer are some parents not in favour of the co-education system?
- b. Why are socializing skills important?
- c. What according to the writer helps girls and boys develop mutual respect for each other?
- d. What kind of a generation can be built by educating boys and girls together?
- e. Find words from the passage that mean
 - a. traditional
 - b. vital

- f. Pick out any two prefixes from the passage.
- g. Pick out the right collocation from the following:
 - a. gender bias b. healthy competition c. lose face
- h. Find the synonym for the word 'focus' from the passage.
- i. Find the antonym for the word 'attentive' from the passage
- j. Pick out the right meaning of the word 'order' according to the context in the passage
 - a. place an order b. so as to c. arrange neatly

2. Write the following in Reported speech:

5×1= 5

- a. The student said, "The Sun rises in the East."
- b. "I love the Spider-Man films," he said.
- c. Sanju said, "Give me a new file tomorrow so that I can keep the documents safely"
- d. He said, "Let's wait for her return".
- e. My father said, "To err is human but to forgive is divine."

3. Fill in the blanks:

5×1= 5

- a. The idiom 'butter someone up' means 'to insult someone' The statement is _____ (True/False)
- b. To blow one's trumpet means _____ (To praise a leader, to praise oneself, to praise a community, to praise another)
- c. _____ is the right idiom for this expression 'to end conflict and make peace' (Bury the hatchet/Walls have ears)
- d. I have been working in this firm for _____. (Donkey's years, as much as possible, a decade)
- e. Nowadays, one gets good literary books once in a blue moon. Choose the correct meaning of the underlined idiom from the brackets. (At very low cost, when moon gives blue light, rarely, from renowned publisher)

4. Write a dialogue for the situation given below

1×5= 5

Write a dialogue between a Mentor and a student who wishes to take guidance regarding career options after degree.

5. Write a speech for the given occasion in about 150 words: 1×5= 5

You are required to give the Vote of thanks at the valedictory function of Sports day at your college. The Chief Guest for the event is Mr Shraavan M, State level cricket player. Write a Vote of thanks speech for the same.

6. Write an essay on any ONE of the given topics in about 300 words: 1×10= 10

- a. The Impact of Technology on Human Life.
- b. Virtual Classrooms Cannot Replace Traditional Classrooms.

SECTION B – LITERATURE

7. Answer any TWO of the following in about 150 words: 2×5= 10

- a. What is the theme of the poem, 'Of Mothers, Among Other Things'?
- b. Explain Ezekiel's attitude towards nature as depicted in the poem, 'The Worm'.
- c. Write a note on Ganpath, the beggar.

8. Answer any ONE of the following in about 300 words: 1×10= 10

- a. Explain briefly Loknath's philosophy of life.
- b. Summarise Satyarthi's views on compassion.

21ENG203

Reg No :

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME

B.Com. SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023

Paper - II Generic English

Duration:2 Hours

Max Marks:60

SECTION A

1. Read the following paragraph and answer the questions that follow: 3×1= 3

Erosion of America's farmland by wind and water has been a problem since settlers first put the prairies and grasslands under the plough in the nineteenth century. By the 1930s, more than 282 million acres of farmland were damaged by erosion. After 40 years of conservation efforts, soil erosion has accelerated due to new demands placed on the land by heavy crop production. In the years ahead, soil erosion and the pollution problems it causes are likely to replace petroleum scarcity as the nation's most critical natural resource problem.

1. As we understand from the reading, today, soil erosion in America ----.

- A) Causes humans to place new demands on the land.
- B) Is worse than it was in the nineteenth century.
- C) Happens so slowly that it is hardly noticed.
- D) Is the most critical problem that the nation faces.
- E) Is worse in areas which have a lot of petroleum production.

2. The author points out in the passage that erosion in America ----.

- A) Has damaged 282 million acres ever since settlers first put the prairies and grasslands under the plough.
- B) Has been so severe that it has forced people to abandon their settlements.
- C) Occurs only in areas with no vegetation.
- D) Can become a more serious problem in the future.
- E) Was on the decline before 1930s.

3. It is pointed out in the reading that in America ----.

- A) Petroleum is causing heavy soil erosion and pollution problems.
- B) Heavy crop production is necessary to meet the demands and to prevent a disaster.
- C) Soil erosion has been hastened due to the overuse of farming lands.
- D) Water is doubtedly the largest cause of erosion.
- E) There are many ways to reduce erosion.

2. Read the following paragraph and choose the most appropriate title from the following:

1×1= 1

Use of electronic mail (e-mail) has been widespread for more than a decade. E-mail simplifies the flow of ideas, connects people from distant offices, eliminates the need for meetings, and often boosts productivity. However, e-mail should be carefully managed to avoid unclear and inappropriate communication. E-mail messages should be concise and limited to one topic. When complex issues need to be addressed, phone calls are still best.

Which of the following would be the most appropriate title for the passage?

- a) Appropriate Use of E-Mail
- b) E-Mail's Popularity
- c) E-Mail: The Ideal Form of Communication
- d) Why Phone Calls Are Better Than E-Mail

3. Read the following paragraph and answer the questions that follow:

3×1= 3

The Earth goes around the sun. In winter, one part of the Earth is farther away from the sun. It is very cold and it stays darker longer. In the summer, this part of the Earth is closer to the sun. Then it is very warm. The sun is some ways away from Earth. It may not seem that far when you look at it in the sky. However, it is so far away that it takes eight whole minutes for the light from the sun to reach us on Earth. And yet, it is still far closer than any other star in the universe.

1. "Farther" means.....

- a) Parent
- b) at, to, or by a great distance
- c) Moreover; in addition

2. "Whole" is pronounced the same as "hole" but have different meanings:

- a) True
- b) False

3. Identify two words from the passage that are antonyms of each other.

4. Write a news report on any ONE of the following topics in about 100 words: 1×4= 4

- a. Bad weather forces cancellation of all flights from Mumbai.
- b. Customs seize 1.5 kg gold at Mangaluru Airport.

5. Answer any ONE of the following in two sentences:

1×2= 2

- a. Identify two blocks to good listening.
- b. Give two techniques to improve listening skills.

6. Answer any ONE of the following in two sentences:

1×2= 2

- a. Give the meaning of the term "communication".
- b. Give one advantage each of oral and written communication.

SECTION B

7. Rewrite the following in Reported speech:

1×4= 4

Dev: Did you water the plant today?

Gardener: No, but I will, today.

Dev: Then tomorrow I will get a sapling of sunflower.

Gardener: No sir, you have to wait for a month atleast.

8. Do as directed:

2×1= 2

a. I need to my bed every day. a) make b) take c) lay

b. I wish to invite everyone.....my house-warming ceremony. a) for b) to c) with

9. Do as directed.

2×1= 2

a. What is another word for FOE?

a) friend b) fight. c) enemy d) roommate

b. Although the growing city gained great prosperity during the economic boom, its citizens remained concerned about rampant poverty around the country. In this sentence, prosperity DOES NOT mean:

a) wealth b) success c) failure d) affluence

10. Do as directed:

2×1= 2

a. Choose the best antonym for the following word: pitch.

a) hold b) catch c) toss d) steal.

b. An antonym for MIRACLE is:

a) extraordinary b) ordinary c) sensible d) unexplainable

11. Do as directed:

2×1= 2

a. Ifwaiting on me to buy old car, going to have to wait a long time.

a) your/your/your b) you're/you're/you're c) you're/your/you're
d) your/you're/your

b. Choose the word that best fits in the blank.The..... of the story is to always be kind to others. (moral/morale)

12. Do as directed:

2×1= 2

a. His two-month stay in the jungle was a real test of his bravery,and will power.

a) durability b) duration c) endurance

b. Complete using the correct form of the word in brackets: The restaurant turned out to be.....cheap. (surprise)

13. Do as directed: **2×1= 2**

- a. Change into active voice: The towels were used by them.
- b. Change into passive voice: Ruhi caught the thief.

14. Write a dialogue on any ONE of the following in about 100 words. **1×4= 4**

- a. Write a dialogue between an environmentalist and a student about Tree Plantation.
- b. Write a dialogue between two friends about preparation for the examination.

15. Write an essay on any ONE of the following in about 150 words. **1×5= 5**

- a. Electric cars.
- b. What would you do if you were made Prime Minister for a month?

SECTION C

16. Answer ONE of the following in about 100 words: **1×5= 5**

- a. Why did the teacher leave the classroom at times?
- b. "People's visits matter when a person is alive". Comment with regard to Anasuya's funeral.

17. Answer ONE of the following in about 100 words: **1×5= 5**

- a. What is the picture of the wall the poet had before reading history?
- b. Why does the caged bird stand on the "grave of dreams"?

18. Answer any ONE of the following in about 200 words: **1×10= 10**

- a. How does the story 'Money' out the idea that greed can bring great misery?
- b. Describe the incident in the classroom when Laxman's artistic talent was first noticed.
- c. Why do we see the word 'mati' used in songs and slogans of protesters against development?

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
B.Sc. SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Paper - II Generic English

Duration:2 Hours

Max Marks:60

SECTION A – RECEPTIVE AND PRODUCTIVE SKILLS

1. Read the given passage and answer the questions given below: 10×1= 10

When I was persuaded a couple of years ago to test my knowledge of Millennial English on a television show, I guessed my way past some of the answers and stumbled at the rest. One could guess the connotations of “fleek”, “slay” and even “adulthood” from the way they sounded, but how was one to know that “quiche” meant hotter than hot? The “generation gap” is a cliché, but the use of language is the clearest evidence of its existence. That today’s young have evolved a vocabulary that means nothing to their parents shouldn’t surprise anyone, since the same charge has been levelled at every previous generation. But while most of us can understand why it’s “cool” to be seen with a “hot” date, being told someone is a “snacc” requires a cultural leap. After all, since when was a cheese toast or a sabudana vada a symbol of attractiveness?

The better-known millennial expressions are not new words but familiar English ones now assigned different meanings by the young — terms like “woke” (nothing to do with your alarm clock, but meaning socially aware), “lit” (connoting something that’s amazing or fun) and “thirsty” (meaning desperate for attention). Some others don’t depart very far from their original meanings: “low-key” on a millennial’s tongue means not “quiet”, but “subtle”, and “shook” means “shaken”.

Millennials are best known, however, for the tendency to abbreviate their emotions into acronyms that older people can only surmise the meanings of. Thus “FOMO”, or “fear of missing out”, is a millennial creation that explains why many people rush to join others in a crowd, a party, or for that matter a mob, without fully understanding what they are up to. YOLO is another millennial acronym, for “you only live once”, an expression that justifies some of the more foolish decisions of the riskily adventurous. Other millennial terms include ONM (on my way), JK (just kidding), TMI (too much information), NITM (not in the mood), SMH (shaking my head), TTYL (talk to you later), TBH (to be honest), IMHO (in my humble opinion) and BFF (best friend forever).

Modern life and the Internet have given us many millennial terms — emoji or emoticon, for the pictorial symbols people send instead of words to express simple emotions, for instance. (People who texted LOL to indicate that they were “laughing out loud” at something might now just send a picture of a laughing face instead, or post “hearts”). Sometimes they send GIFs — little pictures or photos that bounce around repeatedly, made in the “graphics interchange format,” hence the name. A “troll” was a little Norwegian gnome; now it’s an obnoxious person who deliberately provokes others online. And all of us who use Twitter are familiar with RT (for retweet), DM (for direct message), “likes” and “trending” (when a hashtag is repeated or RT-ed by a large number of users).

Dr. James Emery White's blog on understanding Generation Z and millennial vocabulary makes it all amply clear: “First, I want you to know it’s totally lit to be writing this. Hope nothing that follows feels cringey. Sometimes I can get a little extra. And when we’re not F2F, it’s hard to tell. I’m just hoping it reads fleeky. But trust me, what follows is high-key. TBH, I just hope you don’t throw any shade my way but, instead, will read and wig.”

The only question that remains is, did any of you born before 1981 understand what he was trying to say?

1. Give a suitable title for the passage
2. Pick any two acronyms from the passage.
3. Interpret any two of the slang words used in Dr James Emery White’s blog post.
4. What is the synonym of the word “surmise” ?
 - a. Know
 - b. Guess
 - c. Explain
 - d. Evident
5. What are the two meanings of the word “troll” as given in the passage?
6. What is the antonym of the word ‘obnoxious’?
 - a. Rude
 - b. Intolerable
 - c. Disagreeable
 - d. Pleasant
7. Find two words with suffixes in the passage.
8. According to the passage what is the clearest evidence of the existence of the generation gap?
9. What are Millennials best known for?
10. What was a ‘troll’ then and what is it now?

2. Write the following in Reported speech:

5×1= 5

- a. The teacher said, “The pupils follow the dress code”.
- b. She said, “I have already discussed this with him last week.”
- c. She shouted angrily to the girls, “Stop talking, I can’t concentrate.”

- d. "I wasn't paying attention during class," Sonal said.
- e. Ramola said, " Can you please give a cup of tea to Jyothi?"

3. Write a dialogue for the situation given below:

1×5= 5

Write a dialogue between a Mentor and a student who wishes to take guidance regarding career options after degree.

4. Summarize the paragraph given below in around 50 words:

1×5= 5

We are what we eat. The type of food we eat, has both immediate and long-term effect on us, at all the three levels – the body, the mind, and the spirit. Food which is tamsik (i.e., stale or leftover) in nature is bound to generate stress as it tends to upset the normal functioning of the human body..Fresh food, whenever available, must be preferred. Excessive use of condiments should be avoided. Taking piping hot tea/milk or steaming hot food also disturbs one's usually calm attitude. Further it is mistaken belief that smoking and drinking, even in moderation, relieves stress. Simple meals with one or two food items, rather than too many dishes are advisable. Thus, vegetarian diet is preferable. Although it is customary to serve fruits with food, it is not the right thing to do. This is because different kind of digestive secretions are produced by the stomach for variant foods. Mixing up too many varieties of food items at one meal creates unavoidable problems for the digestive system.

5. Write a speech for the given occasion in about 150 words:

1×5= 5

Excellent College is celebrating its Annual Day Programme. Mr Dheeraj Kumar, Director of All India Youth Association is the Chief Guest. Write a welcome speech for the occasion.

6. Write an essay on any ONE of the given topics in about 300 words:

1×10= 10

- a. The Rise in Cyber Crime.
- b. Role of Sports in a Student's Life.

SECTION B – LITERATURE

7. Answer any TWO of the following in about 150 words:

2×5= 10

- a. Briefly describe the sneezing episode at the opera house.

- b. How does the writer describe the refugees?
- c. Who is the real culprit? Write in brief how he carries out his crime?
- d. How does Craig Burkholder cherish his friendship with his childhood friend?

8. Answer any ONE of the following in about 300 words:

1×10= 10

- a. Comment on the plight of the Mahars in the story 'A Corpse in the Well'.
- b. How does the old refugee show his love for his land in the story 'The Refugees'?
- c. Elaborate on how the sneezing episode at the opera house results in fatality finally.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BBA SECOND SEMESTER DEGREE EXAMINATION . MAY/JUNE 2023
Paper - II Generic English

Duration:2 Hours**Max Marks:60****INSTRUCTIONS TO CANDIDATES:**

1. Answer ALL the questions strictly observing the internal choice provided.
2. Write your Register Number on the question paper in the space provided only.
3. Do not scribble or make any kind of markings on the Question Paper.

SECTION A – RECEPTIVE AND PRODUCTIVE SKILLS**1. Read the given passage and answer the questions given below: 10×1= 10**

Educating boys and girls together has always been an important and stressful issue. Many parents believe that the educational process can be more effective if the classes are divided according to the gender of the students. Although same-sex schools are considered too conservative and strict in today's times. Nevertheless, there are still supporters of this manner of education. Some parents are not in favor of a co-educational system as they feel that the presence of the opposite gender distracts the attention of students and prevents them from concentrating on studies.

On the other hand, supporters of co-education feel that as boys and girls are different, it is a valuable experience for both genders to communicate with each other. Moreover, the earlier boys and girls begin to communicate, the sooner they acquire social skills, which are crucial to communicating freely in the world. Further, if there are girls in the class, boys may well possibly try to behave better in order not to lose face in front of the girls.

Apart from all that has been mentioned above, educating boys and girls together helps them understand and mutually respect each other from an early stage in life. This can possibly help in building a generation that doesn't suffer from gender bias and is open to a healthy competition even between the two genders.

1. Why according to the writer are some parents not in favor of the co-education system?
2. Why are socializing skills important?
3. What according to the writer helps girls and boys develop mutual respect for each other?
4. What kind of a generation can be built by educating boys and girls together?
5. Find words from the passage that mean
 - a. traditional
 - b. vital
6. Pick out the right collocation from the passage
 - a. gender bias
 - b. healthy competition
 - c. lose face
7. Find the synonym for the word 'focus' from the passage.
8. Find the antonym for the word 'attentive' from the passage
9. Pick out the right meaning of the word 'order' according to the context in the passage
 - a. place an order
 - b. so as to
 - c. arrange neatly
10. Give the passage a suitable title.

2. Write the following in Reported speech: 5×1= 5

- i. The Principal said, " We have a surprise guest lecture from a well known scientist today evening."
- ii. "Honesty is the best policy" said Nifin.
- iii. The priest said, "Be quiet and listen to my words."

- iv. The man said, "I am happy with what I have."
- v. Monica said, "I could help you with your homework."

3. Write a dialogue based on the situation given below: 1×5= 5

Write a dialogue between two sisters discussing their opinions on getting a pet animal home.

4. Summarize the paragraph given below and give it a suitable title: 1×5= 5

The Russian Revolution took place in 1917, during the final phase of World War I. It removed Russia from the war and brought about the transformation of the Russian Empire into the Union of Soviet Socialist Republics (USSR), replacing Russia's traditional monarchy with the world's first Communist state. The Primary causes of the Russian Revolution included widespread corruption and inefficiency within the czarist imperial government, growing dissatisfaction among peasants, workers, and soldiers, the monarchy's level of control over the Russian Orthodox Church, and the disintegration of the Imperial Russian Army. The social causes of the Russian Revolution can be traced to the oppression of both the rural peasant class and the urban industrial working class by the tsarist regime and the costly failures of Tsar Nicholas II in World War I. The rather delayed industrialization of Russia in the early 20th century triggered immense social and political changes that resulted in interrelated dissatisfaction among both the peasants and the workers.

5. Write a speech for the given occasion in about 150 words: 1×5= 5

Draft an expository speech on the topic 'The Consequences of Deforestation.'

6. Write an essay on any ONE of the given topics in about 300 words: 1×10= 10

- i. The Impact of Technology on Human Life.
- ii. Agriculture and its Importance.

SECTION B – LITERATURE

7. Answer any TWO of the following in about 150 words: 2×5= 10

- i. Write a note on the importance of colour in the poem Silver? Explain all the silver images that come up in the poem Silver.
- ii. How did Kalam overcome his personal grief during the preparation of the SLV.
- iii. Briefly discuss the major qualities that made Indira Nooyi successful in the corporate world.
- iv. How does Brooke's The Soldier describe the life of a soldier?

8. Answer any ONE of the following in about 300 words: 1×10= 10

- i. Chesterton describes three different ways employed by flatterers to flatter the wealthy and the great. Explain the three different ways with suitable examples from the essay.
- ii. How does Aruna Roy become a champion of the deprived in her essay Tune in to the Voice of the Deprived?
- iii. Discuss the coping mechanisms employed by Indira Nooyi to strike a balance between family and work.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BCA SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Paper - II Generic English

Duration:2 Hours

Max Marks:60

INSTRUCTIONS TO CANDIDATES:

1. Answer ALL the questions strictly observing the internal choice provided.
2. Write your Register Number on the question paper in the space provided only.
3. Do not scribble or make any kind of markings on the Question Paper.

SECTION A : RECEPTIVE AND PRODUCTIVE SKILLS

- 1. Read the passage below and answer the questions that follow : 10×1= 10**

When I was persuaded a couple of years ago to test my knowledge of Millennial English on a television show, I guessed my way past some of the answers and stumbled at the rest. One could guess the connotations of “fleek”, “slay” and even “adulting” from the way they sounded, but how was one to know that “quiche” meant hotter than hot? The “generation gap” is a cliché, but the use of language is the clearest evidence of its existence. That today’s young have evolved a vocabulary that means nothing to their parents shouldn’t surprise anyone, since the same charge has been levelled at every previous generation. But while most of us can understand why it’s “cool” to be seen with a “hot” date, being told someone is a “snacc” requires a cultural leap. After all, since when was a cheese toast or a sabudana vada a symbol of attractiveness?

The better-known millennial expressions are not new words but familiar English ones now assigned different meanings by the young — terms like “woke” (nothing to do with your alarm clock, but meaning socially aware), “lit” (connoting something that’s amazing or fun) and “thirsty” (meaning desperate for attention). Some others don’t depart very far from their original meanings: “low-key” on a millennial’s tongue means not “quiet”, but “subtle”, and “shook” means “shaken”.

Millennials are best known, however, for the tendency to abbreviate their emotions into acronyms that older people can only surmise the meanings of. Thus “FOMO”, or “fear of missing out”, is a millennial creation that explains why many people rush to join others in a crowd, a party, or for that matter a mob, without fully understanding what they are up to. YOLO is another millennial acronym, for “you only live once”, an expression that justifies some of the more foolish decisions of the riskily adventurous. Other millennial terms include ONM (on my way), JK (just kidding), TMI (too much information), NITM (not in the mood), SMH (shaking my head), TTYL (talk to you later), TBH (to be honest), IMHO (in my humble opinion) and BFF (best friend forever).

Modern life and the Internet have given us many millennial terms — emoji or emoticon, for the pictorial symbols people send instead of words to express simple emotions, for instance. (People who texted LOL to indicate that they were “laughing out loud” at something might now just send a picture of a laughing face instead, or post “hearts”). Sometimes they send GIFs — little pictures or photos that bounce around repeatedly, made in the “graphics interchange format,” hence the name. A “troll” was a little Norwegian gnome; now it’s an obnoxious person who deliberately provokes others online. And all of

us who use Twitter are familiar with RT (for retweet), DM (for direct message), “likes” and “trending” (when a hashtag is repeated or RT-ed by a large number of users).

Dr. James Emery White’s blog on understanding Generation Z and millennial vocabulary makes it all amply clear: “First, I want you to know it’s totally lit to be writing this. Hope nothing that follows feels cringey. Sometimes I can get a little extra. And when we’re not F2F, it’s hard to tell. I’m just hoping it reads fleeky. But trust me, what follows is high-key. TBH, I just hope you don’t throw any shade my way but, instead, will read and wig.”

The only question that remains is, did any of you born before 1981 understand what he was trying to say?

1. Give a suitable title for the passage.
2. Pick any two acronyms from the passage.
3. Interpret any two of the slang words used in Dr James Emery White’s blog post.
4. What is the synonym of the word “surmise” ?
a. Know b. Guess c. Explain d. Evident
5. What are the two meanings of the word “troll” as given in the passage?
6. What is the antonym of the word ‘obnoxious’?
a. Rude b. Intolerable c. Disagreeable d. Pleasant
7. Find two words with suffixes in the passage.
8. According to the passage what is the clearest evidence of the existence of the generation gap?
9. What are Millennials best known for?
10. What was a ‘troll’ then and what is it now?

2. Change the following sentences into reported speech: 5×1= 5

- a. The Physics teacher said “ Light travels faster than sound.”
- b. David said, “Can you help me with fixing my phone?”
- c. Sheela said, “I am going to bake an exotic cake.”
- d. Clara said, “I hate sausages because they taste awful.”
- e. The tourists asked me, “Can you show us the way?”

3. Write a dialogue for the following situation : 1×5= 5

Write a dialogue between a boss and an employee who wishes to take leave for five days to spend time with his family at a family outing.

4. Answer any ONE of the following questions in 300 words: 1×10= 10

- a. Write an essay on the topic, ‘Importance of Time Management in Life.’
- b. Write an essay on the topic ‘Is technology changing us for the better or worse?’

5. Summarize the following passage: 1×5= 5

We are what we eat. The type of food we eat has both immediate and long-term effect on us, at all the three levels – the body, the mind, and the spirit. Food which is tamsik (i.e., stale or leftover) in nature is bound to generate stress as it tends to upset the normal functioning of the human body. Fresh food, whenever available,

must be preferred. Excessive use of condiments should be avoided. Taking piping hot tea/milk or steaming hot food also disturbs one's usually calm attitude. Further it is mistaken belief that smoking and drinking, even in moderation, relieves stress. Simple meals with one or two food items, rather than too many dishes are advisable. Thus, vegetarian diet is preferable. Although it is customary to serve fruits with food, it is not the right thing to do. This is because different kind of digestive secretions are produced by the stomach for variant foods. Mixing up too many varieties of food items at one meal creates unavoidable problems for the digestive system.

6. Write a speech for the following occasion in 150 words:

1×5= 5

Your college has invited Mary Kom, the celebrated boxing champion and politician from Manipur for a workshop on 'Self-defense Skills.' Write a speech of introduction using the details given below:

Name: Mangte Chungneijang Mary Kom (nicknamed: 'Magnificent Mary')

Date of birth: 24 November 1982

Place of birth: Manipur

Profession: Member of Parliament, Rajya Sabha, Amateur boxer

Recognition/Awards:

1. Only woman to win the World Amateur Boxing Championship 6 times
 2. The only female boxer to have won a medal in each one of the first 7 World Championships.
 3. Only Indian female boxer to qualify for 2012 Summer Olympics
 4. Won bronze medal at 2012 Olympics
 5. The first Indian female boxer to win gold at the 2018 Commonwealth Games
 6. Awarded the Padma Vibhushan, India's second highest civilian award, in 2020.
- Other details: Animal Rights activist, mother of three children, portrayed in the 2014 Bollywood film 'Mary Kom' by Priyanka Chopra.

SECTION B : LITERATURE

7. Answer any TWO of the following in about 100 words each:

2×5= 10

- a. What is the dilemma the poet faces in the poem *Stopping by Woods on a Snowy Evening*?
- b. What does the title of the poem *Punishment in kindergarten* refer to?
- c. What three things did the speaker's mother continue to do even after she went blind? What is the lesson Subroto Bagchi shares about his mother's blindness?
- d. Describe the qualities of the Angel in the House.

8. Answer any ONE of the following in about 250 words:

1×10= 10

- a. Suborto Bagchi says that his father was a man whose success was "defined by his principles, his frugality, his universalism and his sense of inclusion." Explain giving examples from the text.
- b. Give a character sketch of Rosemary and her husband from the short story *A Cup of Tea*.

21ENG401

Reg No :

**CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023**

Generic English Paper IV

Duration:2 Hours

Max Marks:60

UNIT 1 – RECEPTIVE SKILLS : READING SKILLS AND LISTENING SKILLS

1. Answer any TWO of the following: (2×5= 10 Marks)

- a. Write a note on the Sharavathi river.
- b. Give a brief account of the conversation between Ganapayya and the officer at the Submerssion office.
- c. Give an account of Ganapayya and Nagaveni's journey to Talaguppa to visit Nagaveni's parents.
- d. "Let's not live here during the monsoon. Let's go to my father's house". Explain with reference to the context.

2. Answer any TWO of the following: (2×10= 20 Marks)

- a. Give a character sketch of Ganapayya.
- b. Explain the relationship between Dugajja and Ganapayya.
- c. Comment on the opening scene of the novel *Dweepa*.

UNIT 2 – PRODUCTIVE SKILLS: SPEAKING SKILLS AND WRITING SKILLS

3. Answer any ONE of the following: (1×10= 10 Marks)

- a. Write a travel article in 300 words on Kerala as a state that promotes eco-tourism.
- b. Write a report of about 300 words using the event details given below

Event: Annual Day Programme

Organizer: Savaran College, Bidar

Time: 5 pm

Date: 21 December

Chief Guest: Dr Punachittaya M., Vice Chancellor, Saras University, Bangalore

President: Mr Narahari, Administrator, Savaran College, Bidar

Programme list: Prayer/ Welcome dance/ Welcome speech and introduction of Chief Guest by the Principal/ College Annual Report presentation/ Chief Guest's Address/ President's Address/ Vote of Thanks / Cultural Programme compered by the Student President/ National Anthem.

4. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Draft a screen layout for an e-mail and indicate the various components. Write a formal e-mail requesting the Managing Director of the company to give you an increment in salary.
- b. Draft a screen layout for an e-mail and indicate the various components. Write an informal e-mail to your father requesting him to send money for your college trip.

5. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Write a blog post of around 300 words on five movies of 2021.
- b. A Quora user has posted the following question, "What is THE BEST drink to beat the heat this summer?" Write two responses to this question.

19ENG401

Reg No :

CHOICE BASED CREDIT SYSTEM

B.A./B.Sc./B.Com./BBA/BCA FOURTH SEMESTER DEGREE EXAMINATION

MAY/JUNE 2023

General English IV

Duration:3 Hours

Max Marks:80

SECTION – A : Vocabulary

I. Give the SYNONYMS for questions 1 to 5 and ANTONYMS for questions 6 to 10 of the words underlined below and fill in the blanks by choosing the appropriate word from the choice given within brackets for questions 11 to 15 : (15x1=15)

1. The glass window pane was very obscure and we could not see the situation inside the room (visible, opaque)
2. The old man palavered about the historical times when he was a young soldier. (recollected, talked)
3. We must not interrupt the taxi driver with our directions to reach the location during peak hours. (disturb, intimidate)
4. Concentration is an important part of success. (distraction, focus)
5. The firmament looks beautiful at night. (field, sky)
6. They disentangled the woolen yarn before knitting (joined, severed)
7. It was a very soothing afternoon. (smooth, disturbing)
8. The boss was prejudiced towards the employees. (biased, unbiased)
9. The enthusiasm of the children in the kindergarten is admirable. (thrill, disinterest)
10. We must try to endure all that life offers most gracefully. (resist, bear)
11. She did not want to renew the _____ as the system was five years old. (contract, contact)
12. The old man began to _____ about the plight of son.(brook, brood)
13. Everything was in good order _____ the boots (Except/ expect)
14. We took steps to _____ their cooperation. (compel, complain)
15. The car can _____ a top speed of 200 mph. (attain, attend)

SECTION - B : Literature

II. Answer any TWO of the following: (2×5 = 10)

1. "Do we engage a sevant to do the breathing for us? Food is similar."
2. "Where will Grace be when Mali is eighty? Still in the same situation?"
3. "Father, you think I mind it? I don't I must not forget that I'm an Indian daughter – in – law.
4. "Don't you know what a psychiatrist is? What a back wood that is, where nothing is known."

III. Answer any TWO of the followings in 150 words : (2×5= 10)

1. How was Mali able to arrange for his pass port and air fare to America?
2. Comment on Jagan's wife and her death from the various episode's in the novel The Vendor of Sweets.
3. How does the cousin react to the relationship between Grace and Mali?
4. What change did Jagan introduce in his business after he refused financial aid to Mali's business plan? And how did the customers respond to this change?

IV. Answer any ONE of the following in not more than 250 words : (1X10=10)

1. Cite incidents from Novel to show how Mali often hurts his Father's feelings and sentiments as he grows up?
2. Describe the character of Jagan as a man of modesty and a devout Hindu.

SECTION – C : Composition

V. Answer the following questions : (4X5=20)

1. Using the information given below and adding some of your own write a news report in 150 words.
What: floods in Bengaluru
When: 20 January
Where: Bengaluru
How: Unprecedented showers of rain, lakes not desilted, storm drains clogged.
Other details: areas affected- Jayanagar, MG Road, Koramangala, JP Nagar

2. Write a press release in about 200 words on a Mega Awareness Campaign on rain harvesting hosted by the Government of Karnataka.
3. The Youth Blue Cross Association in your locality is planning a one awareness programme to educate the people in your locality about the need for food and water for stray animals and birds in the city in order to help them survive the harsh summers in the city. The awareness programme also aims to distribute feed for animals, feeding bowls and water bowls to interested people and volunteers who wish to help. Imagine that you are the secretary of The Blue Cross Association and draft the agenda and write the minutes of the meeting for planning out this awareness programme.
4. Edit the following passage by identifying five errors and rewrite the passage after making the corrections. Underline the corrections made:
The factory was emitted many harmful pollutants into the river nearby. The river water is no longer potable and afterall began the water problem in the town. Within a few years, the problem become so that people were forced to think of alternatives. Everyone opted for their own borewells and soon there were too many borewells dig in the small town. Now the groundwater level have receded sharply.

VI. Answer any ONE of the following :

(1×10=10)

5. Draft an advertisement for a new Hair oil launched by Natura Company. Also draw a layout for the six elements of an Ad.

(OR)

Draft an outline for an advertisement campaign 'Save the Environment' launched by the Forest Department of Karnataka. Also draw a layout outlining the elements of a Press advertisement.

SECTION – D: Reading Comprehension

VII. Answer the following :

(1X5=5)

Marie was born in 1867 in Warsaw, Poland, where her father was a Professor of Physics. At an early age, she displayed a brilliant mind and a blithe personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory. A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress.

Curie's feeling of desolation finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne. She was the first woman to be given a professorship at the world-famous university. In 1911 she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

1. What prompted Marie to continue her studies after her high school education?
2. Why was Marie disgruntled?
3. Whom did Marie marry and what happened to her husband a few years after marriage?
4. What increased Marie's distress after the loss of her husband?
5. Despite her fatal illness what did Marie dedicate herself to?

.....

21ENG402

Reg No :

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
B.Sc. FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Generic English Paper IV

Duration:2 Hours

Max Marks:60

UNIT 1 – RECEPTIVE SKILLS : READING SKILLS AND LISTENING SKILLS

1. Answer any TWO of the following:

(2×5= 10 Marks)

- a. Describe the picnic at Sharan's school and the experience of the Dalit boys during the picnic.
- b. Describe Santamai's struggle to provide food for the family.
- c. What are some of the questions raised by Limbale in the novel?
- d. Bring out the instances of humour in the novel *Akkarmashi*.

2. Answer any TWO of the following:

(2×10= 20 Marks)

- a. Examine Limbale's statement "Bhakari is as large as man.....hunger is bigger than man" in the light of Dalit experience.
- b. Examine *Akkarmashi* as a voice of protest against an unjust social order.
- c. Describe Santamai and her relationship with Dada

UNIT 2 – PRODUCTIVE SKILLS: SPEAKING SKILLS AND WRITING SKILLS

3. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Write a travel article on Karnataka or any other state of India in 300 words.
- b. Write a report of about 300 words using the event details given below
Event: Rang - Cultural Fest – Inaugural Ceremony
Organizer: Infotech Company
Time: 9 am - 5 pm
Date: 7 September
Chief Guest:Mr Roopesh Shetty, Actor-Kannada, Tulu, Konkani films
Programme list: Prayer/Welcome dance/Formal Stage Programme: Lighting of the lamp/Welcome Speech and Introduction of Chief Guest by the Coordinator/Revealing the Trophy/Chief Guest's Address/ Birds eye view of the events/Vote of thanks/National Anthem.

4. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Draft a screen layout for an e-mail and indicate the various components. Write a formal e-mail to your Boss, requesting her/him to grant three week's leave for your brother's wedding in Paris.
- b. Draft a screen layout for an e-mail and indicate the various components. Write an informal e-mail to your friend informing her about your interview results.

5. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Write a blog post of around 300 words on five budget-friendly phones.
- b. A Quora user has posted the following question, "What are the best ways to overcome procrastination?" Write two responses to this question.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
B.Com. FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Generic English Paper IV

Duration:2 Hours

Max Marks:60

UNIT 1 – RECEPTIVE SKILLS : READING SKILLS AND LISTENING SKILLS

1. Answer any TWO of the following: (2×5= 10 Marks)

- a. Give a brief account of Old Major's speech and the song "Beasts of England".
- b. How were the pigs different from other animals? What was the purpose of Snowball's organization of "Animal Committees"?
- c. Why does Napoleon isolate himself from the public and how does he replace the song "Beasts of England" ?
- d. How do the pigs on Animal farm get together and form their clout under Napoleon's rule ?

2. Answer any TWO of the following: (2×10= 20 Marks)

- a. Examine the novel *Animal farm* as a Utopian fable.
- b. Napoleon is the chief villain in *Animal Farm*. Elucidate.
- c. Substantiate the idea that revolutionaries who throw an autocratic regime, themselves become autocratic in the course of time as demonstrated in the novel *Animal Farm*.

UNIT 2 – PRODUCTIVE SKILLS: SPEAKING SKILLS AND WRITING SKILLS

3. Answer any ONE of the following: (1×10= 10 Marks)

- a. Draft a screen layout for an email and indicate the various components. Write a formal apology email to Mrs. Jyothi Pais, Asst. Prof, Commerce making an apology for your absence in the Mid Semester Examination and request for a make-up exam.
- b. Draft a screen layout for an e-mail and indicate the various components. Write an informal e-mail congratulating your friend on obtaining very good grades in MBA and also getting placed in a well known Multinational Company.

4. Answer any ONE of the following

(1×10= 10 Marks)

- a. Imagine that the following questions have been posted on Quora. Draft your responses in 150 to 200 words for each:
- (i) How can we develop workspaces that are friendly and inclusive of all categories?
 - (ii) I would like some suggestions for choosing plants for a terrace garden. Plants that are not expensive and easy to grow in pots.
- b. Write a blog in 300 to 350 words to promote healthy eating habits in the youth

5. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Write a descriptive travel writing article on your hometown in about 300 words.
- b. Write a report of 300 words based on the following details of an event given below:
- What :** Fancy Fete called “Students’ Flee Market” organised by the students to sell handicrafts, gift items and food products.
- Where:** Sports ground , Dayanand Sagar College, Mysore
- When:** weeklong, the last week of the previous month. Inaugural was on Monday. Chief guest was the Principal of the college and the Director of an orphanage was the Guest of Honour
- Why:** a fundraiser for a nearby orphanage.

21ENG404

Reg No :

**CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BBA FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Generic English Paper IV**

Duration:2 Hours

Max Marks:60

UNIT 1 – RECEPTIVE SKILLS : READING SKILLS AND LISTENING SKILLS

1. Answer any TWO of the following: (2×5= 10 Marks)

- a. What draws the narrator to the coffee house in the novel *Ghachar Ghochar*?
- b. Comment on Suhasini's role in the novel *Ghachar Ghochar*.
- c. Narrate the story behind the origin of the phrase '*Ghachar Ghochar*' in the novel.
- d. How does the narrator describe Anita's relationship with Amma in the novel *Ghachar Ghochar*?

2. Answer any TWO of the following: (2×10= 20 Marks)

- a. What is the central conflict in *Ghachar Ghochar*, and how do different characters respond to it?
- b. In what ways is *Ghachar Ghochar* a commentary on the changing roles of women within modern Indian society?
- c. In what ways is *Ghachar Ghochar* a commentary on modern Indian society, particularly with regard to issues such as economic inequality and social mobility?

UNIT 2 – PRODUCTIVE SKILLS: SPEAKING SKILLS AND WRITING SKILLS

3. Answer any ONE of the following: (1×10= 10 Marks)

- a. Write a report of about 300 words using the event details given below:

Event: Blood Donation Camp

Organization: Red Cross Society, Jainagar, Bangalore

Organizer: Dr Roshan Shetty, President, Red Cross Society

Time: 10 am – 5 pm

Inaugural Ceremony: 10 am Chief Guest: Inspector Govind, SI, Jainagar Police Station

Total Donors: 74 including the Chief Guest

Hospital Assistance for the camp: Jeevan Hospital , Bangalore

Total bottles collected: 81 bottles

- b. Write a travel article of 300 words on any place that you have visited with your family.

4. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Draft a screen layout for an an e-mail and indicate the various components. Write a formal e-mail to Fantasy Moments event organizers requesting them to send their various service details as you have your sister's wedding coming up.
- b. Draft a screen layout for an an e-mail and indicate the various components. Write an informal e-mail to your best friend about your first day in the new college.

5. Answer any ONE of the following:

(1×10= 10 Marks)

- a. A Quora user has posted the following question, "What are the best ways to become a millionaire?" Write two responses to this question.
- b. Write a blog post of around 300 words on five movies of 2021.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BCA FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Generic English Paper IV

Duration:2 Hours**Max Marks:60****UNIT 1 – RECEPTIVE SKILLS : READING SKILLS AND LISTENING SKILLS****1. Answer any TWO of the following: (2×5= 10 Marks)**

- a. Analyze the character Jabbar in the novel *Breaking Ties*.
- b. Describe the incident that drove Muhammad Khan to take Nadira home from her husband's house in the novel *Breaking Ties*.
- c. What is the concept of talaaq? How is it misunderstood by the Maulvi's in the novel *Breaking Ties*?
- d. Write a short note on Fathimma's relationship with her daughters in the novel *Breaking Ties*.

2. Answer any TWO of the following: (2×10= 20 Marks)

- a. How does the author use the theme of love in *Breaking Ties*? How does it impact the lives of the female characters in the novel?
- b. Discuss the significance of the river Chandragiri in *Breaking Ties*. How does it contribute to the overall meaning of the novel?
- c. Analyze the character of Muhammad Khan in *Breaking Ties*. How does his behavior reflect the patriarchal norms of the society?

UNIT 2 – PRODUCTIVE SKILLS: SPEAKING SKILLS AND WRITING SKILLS**3. Answer any ONE of the following: (1×10= 10 Marks)**

- a. Write a travel article of 300 words on any place that you have visited in North India.
- b. Write a report of about 300 words using the event details given below:
Event: Blood Donation Camp
Organization: Red Cross Society, Jainagar, Bangalore
Organizer: Dr Roshan Shetty, President, Red Cross Society
Time: 10 am – 5 pm
Inaugural Ceremony: 10 am

Chief Guest: Inspector Govind, SI, Jainagar Police Station

Total Donors: 74 including the Chief Guest

Hospital Assistance for the camp: Jeevan Hospital, Bangalore

Total bottles collected: 81 bottles

4. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Draft a screen layout for an an e-mail and indicate the various components. Write an informal e-mail to your cousin describing the surprise birthday party that you had arranged for another cousin in Goa.
- b. Draft a screen layout for an an e-mail and indicate the various components. Write a formal e-mail to your manager requesting 3 weeks leave as you've to undergo a surgery.

5. Answer any ONE of the following:

(1×10= 10 Marks)

- a. Write a blog post of around 300 words on five cafes in Mangalore.
- b. A Quora user has posted the following question, "How do I become a successful entrepreneur?" Write two responses to this question.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
ENGLISH MAJOR

Introduction to Phonetics and Linguistics

Duration: 2 Hours

Max Marks: 60

1. Answer any Five of the following questions in about one or two sentences. 5×1= 5

- a. Give the definition of linguistics.
- b. Define syntax.
- c. What is an allomorph?
- d. What are post-alveolar sounds?
- e. What do you mean by fricative sounds?
- f. Which are the respiratory organs of speech?
- g. What are nouns? Give 2 examples.

2. Answer any Two of the following questions in about 200 words. 2×5= 10

- a. Describe the process of speech production.
- b. Define language and give the unique characteristics of human language.
- c. Define linguistics and discuss the definitions of the branches of linguistics.
- d. With examples, explain the functional and lexical categories of morph-word classes.

3. Write the phonetic symbol and three-term-label for the initial and final phoneme in the following words. 5×1= 5

Write the phonetic symbol and three-term label for the initial phoneme in the following words: a) determine b) necessity c) barber /and the final phoneme in the following words: d) mother e) data

4. From the jumbled group of words identify the words that contain similar consonant/vowel phoneme. 5×1= 5

- a) /k/ in clothes, celebration, cough
- b) /h/ in humour, honest, height
- c) /u:/ in jewellery, rendezvous, february
- d) /j/ in jewellery, manure, young
- e) /z/ in rendezvous, pizza, clothes

5. Indicate the syllable division in the following words. 5×1= 5

a) manure b) sociology c) Wednesday d) necessity e) photography

6. Indicate the syllable stress in the following words. 5×1= 5

a) debut b) epitome c) reasonable d) determine e) itinerary

7. Give the plural forms of the following nouns and next to each word state whether the plural marker is pronounced /s/, /z/ or /ɪz/. 5×1= 5

a) box b) fan c) fox d) mat e) cloud

8. Give the past tense marker of the following verbs and next to each word indicate if the past tense marker is pronounced /t/, /d/ or /ɪd/. 5×1= 5

a) pick b) compare c) applaud d) bond e) laugh

9. Change the words given in phonemic script to normal orthography. 5×1= 5

a) /æsmə/ b) /'sʌd(ə)n/ c) /,sɪfju'eɪʃ(ə)n/ d) /ɒpə'tju:nəti/ e) /'meɜə(r)/

10. From the passage given below, identify words containing/ending/beginning the phonetic sound /k/: 5×1= 5

Jill walked to her class slowly. She had to answer a History test, completing it within an hour. As she was concerned about her grades, she carefully answered her the test. Despite being confused, her test results were worth celebrating!

11. Write a complete phonemic transcription for the passage given below. 5×1= 5

According to a report in yesterday's newspaper a police dog was taken to the house on Monday. This was to trace the killers of the horse which went missing on Sunday. The dog picked up the scent on some traces of blood and ran a few yards before losing the track. The police have launched a search.

.....

CREDIT BASED SECOND SEMESTER B.A. DEGREE EXAMINATION
MAY/JUNE 2023
ENGLISH (O)
Paper – II: Renaissance

Time: 3 Hrs.

Max. Marks: 120

SECTION – A: BACKGROUND

- I. Answer any ONE of the following in about 450 words: 1×20=20**
1. What types of plays did Shakespeare write?
 2. Describe the evolution of the Sonnet Form.

SECTION – B: CRITICISM

- II. Answer any ONE of the following in about 250 words: 1×10=10**
1. Compare and contrast Aristotle and Plato.
 2. Bring out the salient features of Plato's attack on poetry.
 3. Discuss Aristotle's concept of Tragedy.

SECTION – C: POETRY

- III.a) Answer any TWO of the following: 2×5=10**
1. With idle youth go use thy property
 And thereon spend thy many brittle darts,
 For hitherto though I have lost all my time,
 Me lusteth no longer rotten boughs to climb.
 - a) Why does the speaker direct love to the youth? (01)
 - b) Explain the meaning of "brittle darts". (02)
 - c) Describe the significance of the last line. (02)
 2. Martial, the things for to attain
 The happy life be these, I find:
 The riches left, not got with pain;
 The fruitful ground, the quiet mind;
 - a) What according to the speaker are necessary to attain happiness in life? (01)
 - b) Explain the phrase 'richesse left, not got with pain'. (02)
 - c) What kind of life does the speaker advocate? (02)
 3. Anon permit the basest clouds to ride
 With ugly rack on his celestial face
 And from the forlorn world his visage hide,
 Stealing unseen to west with this disgrace.
 - a) Choose any four words that express the resentment of the speaker. (01)
 - b) Name the figure of speech used in the above lines and explain. (02)
 - c) Describe the changes that take place on the celestial face. (02)

b) Answer any ONE of the following in about 450 words: 1×20=20

1. Elaborate on the beauty of the metaphors in the poem 'Happy ye leaves! Whenas Those Lily Hands'.
2. Describe the movements of the moon as given in the poem Astrophil and Stella.

SECTION – D: DRAMA

IV. Answer any FOUR of the following in about 250 words: 4×10=40

1. 'Forgiveness and Freedom' these are the keynote words in the play '*The Tempest*'. Discuss.
2. Analyse the chief elements in the character of Ariel.
3. Describe the pageant presented by Prospero to give delight to Ferdinand and Miranda.
4. Explain the dramatic significance of the plot of Caliban with his associates to murder Prospero.
5. How is Ferdinand introduced? What is Miranda's first impression of him?

SECTION – E: ESSAY

V. Answer the following in about 450 words: 1×20=20

1. "He that questioneth much, shall learn much, and content much." Discuss.

OR

2. Examine the qualities of Truth discussed by Bacon in his essay 'Of Truth'.

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA SECOND SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
ENGLISH MAJOR

Indian Writing in English Part II

Duration: 2 Hours

Max Marks: 60

Section A : Indian English Literature (Post Independence period)

I. Answer any TWO of the following in about 500 words: (2×10= 20)

- a. What are some of the debates concerning the post-Independence Indian English novel?
- b. Highlight the major features of Indian writing in English of the post-1980s period with reference to any literary work.
- c. Highlight some of the challenges experienced by Indo-Anglian dramatists after Independence.
- d. What are the major features of Indian poetry in English after Independence?

Section B : Writers of the Post Independence Era

II. Write short notes on any FOUR of the following in about 250 words: (4×5= 20)

- a. How is Chitra Banerjee a post-Independence writer?
- b. How has Kamala Das contributed to women's writing?
- c. Write a short note on Salman Rushdie.
- d. Write a short note on Vikram Seth.
- e. How is Ruskin Bond important to the canon of Indian English writing?
- f. Highlight some of the contributions of Anita Desai to the field of Indian Writing in English.

Section C : Illustrative Texts

III. Answer any TWO of the following in about 500 words: (2×10= 20)

- a.. Hukum Chand, the Lambardar and Iqbal all attempt to counter communalism, but in the end only the criminal Jugga succeeds. Explain.
- b.. Elaborate on the treatment of gender in the play *Seven Steps around the Fire*.
- c. What are some of the issues discussed by Kamala Das in her poem "An Introduction"?
- d. How is the past and the present inextricably linked in Ramanujam's "Small Scale Reflections on a Great House"?

21ENME21

Reg No :

CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA/B.Sc./B.Com./BBA/BCA SECOND SEMESTER DEGREE EXAMINATION
MAY/JUNE 2023

Functional English, Grammar and Study Skills

Duration:2 Hours

Max Marks:60

1. Answer the following in 1-2 sentences each: 15×2= 30

1. What is main clause?
2. Define Adjective Phrase. Give an example.
3. Give two examples for adjunct.
4. What is a sentence?
5. Define a verb and give an example.
6. What is Personal writing?
7. What is reading comprehension?
8. List the types of aspects.
9. Define a pronoun with an example.
10. Expand and give one example for: SVCA
11. Identify the main clause and the subordinate clause in the following sentence:
Until the sun sets, I will stay with you.
12. Identify the parts of speech of the underlined words.
The band played the songs quite well.
13. Identify the tense and aspect in the following sentences:
They have been working on this project
I washed the dishes
14. Identify the sentence pattern in the following sentences:
The man killed the tiger.
I shall tell you a story.
15. Fill in the blanks with the right modal verb.
You..... follow the traffic rules (must/ may)
I..... visit the doctor soon (can/ shall)

2. Write a short note on any one of the following:

1×5= 5

- i) Differentiate between oral and written language.
- ii) Write a note on 'After reading stage.'
- iii) Differentiate between academic and general writing.

3. Fill in the blanks with suitable answers from the alternatives given below:

10×1= 10

According to a report in yesterday's newspaper ____ police dog was taken to Raj Bhavan _____ Monday. This was to trace the _____ of the "very important horse" which _____ reported missing on Sunday. The dog picked _____ the scent on some traces of _____ and ran a few yards before losing the _____. The police have launched a vigorous _____ into the whole affair. They have _____ the services of a forensic expert, _____ fingerprint expert and a photographer. (killers / up / investigation / a / requested / a / on / up / was / blood)

4. Answer any one of the following:

1×5= 5

- i) Dialogue writing: Teacher and students discussing about class picnic.
- ii) Expansion of idea: Teenage is the best age.

5. Answer any one of the following in 200 words:

1×10= 10

- i) What is a phrase? Explain its types with examples.
- ii) Describe the steps involved in the writing process.
- iii) What are the strategies to improve reading?

21ENMC401

Reg No :

**CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023**

British Literature 2 - 19th and 20th Century

Duration:2 Hours

Max Marks:60

UNIT I- Background

1. Answer any ONE of the following: 1×10= 10

- a. What are the defining characteristics of Victorian Poetry?
- b. The Modern novel is realistic. It deals with all the facts of contemporary life, the pleasant as well as the unpleasant. Justify.

UNIT II - Major Authors and Works

2. Answer any TWO of the following: 2×5= 10

- a. Write a brief note on Charles Lamb as an English essayist and prose writer.
- b. Mathew Arnold is one of the most influential writers of the Victorian age. Justify.
- c. Write a brief note on the life and works of the great Romantic poet, William Wordsworth.

UNIT III - Representative Texts

3. Answer any ONE of the following: 1×10= 10

- a. Bring out the elements of gender bias shown in the poem 'My Last Duchess', with instances from the poem.
- b. How does G.M. Hopkins bring out the theme that 'Nature', one of God's greatest creations is able to withstand the burden of humanity, in his poem 'God's Grandeur'?
- c. How is the poem 'The Unknown Citizen' a satirical elegy?

4. Answer any ONE of the following: 1×10= 10

- a. How does the essay 'With the Photographer' bring out multiple themes through the narration of the protagonist?
- b. "If a letter is too well ordered and painstakingly elaborate, that would make it a good essay, but a very bad letter." Elaborate.

5. Answer any TWO of the following:

2×10= 20

- a. Oliver Twist holds a major position in the novel. Elaborate.
- b. Mr Bumble is portrayed both as a type and as a character. Explain.
- c. The character of Rose Maylie has been drawn as an idealised picture of womanhood. Justify.
- d. Explain how Dickens is a social critic with special reference to the novel, *Oliver Twist*.

21ENMC402

Reg No :

**CHOICE BASED CREDIT SYSTEM SEMESTER SCHEME
BA FOURTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
Gender Studies**

Duration:2 Hours

Max Marks:60

UNIT I – Introduction to Key concepts in Gender studies

1. Answer any TWO of the following: 2×5= 10

- i. Write a short note on 'Gender' as a concept under feminist writing.
- ii. Give a brief introduction to the concept of 'Transgender.'
- iii. What does the term LGBTQIA+ stand for? Explain briefly the various sexual and gender identities that come under this term.
- iv. Define 'Sexuality' as a gender concept and explain in brief.

2. Answer any ONE of the following: 1×10= 10

- i. How do feminists underplay biological differences between the sexes?
- ii. What is significant about women and their writing in the modern era and how are they to approach fiction as analysed by Virginia Woolf in Chapter V of *A Room of One's Own*?

UNIT II – Film texts and Autobiographies

3. Answer any TWO of the following: 2×10= 20

- i. Outline the plot of the movie 'Kumbalangi Nights.'
- ii. Describe the major characters in the movie 'Kumbalangi Nights.'
- iii. Write a brief note on all the members of Revathi's family, and their reactions to the unease felt by the writer about his body.
- iv. Write a note on the traditions and culture of the Hijra community as portrayed in the autobiography, 'The Truth About Me.'

UNIT III- Short stories and poems

4. Answer any TWO of the following: 2×10= 20

- i. How does the theme of Patriarchy run throughout the short story, 'Her Independence.'

- ii. Mahashwetha Devi's '*Bayen*' deals with the theme of patriarchy and its deleterious effects on women. Substantiate.
- iii. Mohanaswamy wakes the reader from a deep slumber of continuously believing homosexuality occurs in big cities and other countries. Substantiate with reference to the story 'Anagha.'
- iv. Briefly analyse the poem 'Bed and Breakfast' by Raj Rao.

CHOICE BASED CREDIT SYSTEM
BA SIXTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023

ENGLISH
English (O) VII

Duration:3 Hrs

Max Marks:120

SECTION – A : BACKGROUND

I. Answer any ONE of the following in about 250 words : (1×10= 10)

1. How did British rule affect the social realm of India?
2. Give an account of the major contributors in the field of Indian writing in English.

SECTION - B : POETRY

II. A) Answer any FOUR of the passages : (4×5= 20)

1. No longer delay, let us hasten away in the track
of the sea gull's call,
The sea is our mother, the cloud is our brother,
the waves are our comrades all.
 - a. Who is the speaker here?
 - b. How does the poet show the harmony in nature and mankind in the above lines?
 - c. What are the others doing and what is the call for?
2. Struck with black pestilence, her body
spotted with sores of small-pox,
She had been hurriedly removed from the town
To avoid her poisonous contagion.
 - a. Who is being spoken of here?
 - b. What had happened to her?
 - c. How did the town people treat her?
3. Silence hath bound thee with her fatal chain;
Neglected, mute, and desolate art thou,
Like ruined monument on desert plain:
 - a. What is 'thee' referred to metaphorically?
 - b. Why is it neglected ?
 - c. Name the figure of speech that is used here and explain.

4. In an hour he was back,
 the good king.
 A black patch on his eye.
 His tail in a sling.
 And said, 'I've got it all planned
 now that I know the lie of the land.
 All of us will have to try.
 We'll outnumber the son of a bitch.
- Where was he returning from?
 - What was his condition when he returned?
 - What was the good king's next move?
5. I heard him say: My daughter, she's just turned fifteen...
 Feel her. I'll be back soon, your bus leaves at nine.
 The sky fell on me, and a father's exhausted wile.
- Who is 'he' referred to?
 - Why did he take the poet to his house?
 - Explain the phrase, 'The sky fell on me'

B) Answer any TWO of the following in about 250 words : (2×10= 20)

- What memories of the tree does the poet recall to mind in the poem Our Casuarina Tree? Explain.
- 'The Fancy Dress Show by Kamala Das is a social satire.' Justify the statement with reference to the poem.
- How has the poet brought out the theme of survival through his poem The Hunger.

SECTION – C : PROSE

III. A) Answer any TWO of the following in about 250 words: (2×10= 20)

- How does Swami Vivekananda address the delegates with regard to religious variance and tolerance? Illustrate with reference to his speech 'Why We Disagree.'
- How and why does Kakar compare Godmen to divine parents?
- Does Nehru manage to strike a balance between his political and personal life? Justify your stand with reference to Chapter 2 of *The Discovery of India*.

SECTION – D: DRAMA

VI. A) Answer any TWO of the passages with reference to context: (2×5= 10)

1. And do you know what gifts welcomed me in my chamber?
2. They thought: Ah, well, a simple archery contest. It should be child's play for someone from the great dynasty.
3. Listen is that a question for now? We have been married two years.

B) Answer any ONE of the following in about 250 words each : (1×10= 10)

1. Critically analyse the character of Yayati in the play *Yayati*.
2. How does Sharmishta pose a threat to Devayani in Act I of the play? Is Devayani disturbed by her threat?

SECTION – E: NOVEL

V. A) Answer any FOUR of the following in 150 words each : (4×5= 20)

1. Write a note on Sripati Rao.
2. Write a note on the three sisters, Aru, Charu, and Seema in the novel '*A Matter of Time*'.
3. Comment on the narrative technique used by Shashi Despande in her novel '*A matter of Time*'.
4. Mention the episode where Kalyani loses her son and how Sripath blames her for the same.
5. Comment how '*A Matter of Time*' is a novel presenting three generations.

B) Answer any ONE of the following in about 250 words each: (1×10= 10)

1. '*A Matter of Time*' throws light on the inner world of both men and women in a balanced manner. Critically analyse the statement.
2. What is Shashi Despande's take on traditionalism and modernity in the novel '*A Matter of Time*'?

CHOICE BASED CREDIT SYSTEM
BA SIXTH SEMESTER DEGREE EXAMINATION MAY/JUNE 2023
ENGLISH MAJOR

Paper VIII: New Literatures in English

Duration:3 Hours

Max Marks:120

SECTION – A : POETRY

I. Annotate any TWO of the following in about 250 words each (2×5= 10)

- a) The Carnival's apotheosis blazed for two nights
 without fear or sorrow, colour bar
 or anyone to question or restrain his height-
- a. Which festival is celebrated in the poem?
 - b. How does the celebration make him feel?
 - c. Elaborate on the expression 'borrowed glory'.
- b) Tremors of your network
 cause kings to disappear.
 Your open mouth in anger
 makes nations bow in fear.
- a. Give the title of the poem and name the poet of the above lines.
 - b. What does the phrase "cause kings to disappear"?
 - c. Who is the 'you' in the above lines and why do "nations bow in fear"?
- c) It was taken some time ago
 At first it seems to be
 a smeared
 print: blurred lines and grey flecks
 blended with the paper;
- a. Who is the speaker of the above lines?
 - b. What does "it" refer to? Explain.
 - c. How does "it" appear in the beginning?
- d) Copper's whistle!
 Patrol bell!
 Arrest.
 Precinct Station.
 Iron cell.

Headlines in press:

MAN THREATENS LANDLORD

TENANT HELD NO BAIL

JUDGE GIVES NEGRO 90 DAYS IN COUNTY JAIL!

- a. What does "Copper's whistle" indicate?
- b. What do the words "Precinct Station" and "Iron cell" point to? Elaborate.
- c. What do the headlines in the press say and what does the poet want to express?

2. Answer any ONE of the following in about 250 words : (1x10= 10)

- a) Give a word picture that emerges out of the poem 'Tizzic' by E.K. Brathwaite.
- b) "The Ballad of the Landlord" takes charge against white supremacy and racial discrimination urging on social equality and justice. Elaborate.
- c) Give a critical appreciation of the poem 'Australia'.

SECTION - B : DRAMA

3. Annotate any TWO of the following in about 150 words each (2x5 = 10)

- a) FOREST HEAD: Only uncertainty. I threw dark hints to preserve my mystery and force them into an acceptance of my aloofness. It held them all except the woman.
- b) OBANEJI: Don't misunderstand me. It is just that I work as a filing clerk for the courts. Senior clerk mind you. I know about people even before I've met them. Know their whole history sometimes. And against my will, I find that all the time, I am guessing which name belongs to who. You don't know how unnerving that can be, especially when one is so often right.
- c) AGBOREKO: It won't be necessary. Aroni has taken them under his wing. And anyway, they have met one of their old adversaries. Madame Tortoise.
- d) MADAME TORTOISE: Mata Kharibu is a fool. You are a man and a leader, Soldier. Have you no wish to sit where Mata Kharibu sits?

4 . Answer any ONE of the following in about 450 words : (1x20= 20)

- a) Explain how the play A Dance of the Forests is a fervent plea to save nature and a call for corrective improvement in human behaviour.
- b) Recount the happenings in the court of Mata Kharibu. Comment on the uniqueness of the characterization techniques employed.

SECTION – C : NOVEL

5. Answer any ONE of the following in about 250 words : (1×10= 10)

- a) According to Atticus, what is real courage? Give examples of real courage you have seen in *To Kill a Mockingbird*.
- b) Compare and contrast Walter Cunningham and Burris Ewell. What comment is the author trying to make through these characters?
- c) Give a description of the Finch family.

6. Answer any ONE of the following in about 450 words: (1×20=20)

- a) Discuss Scout as the narrator of the novel *To Kill a Mockingbird*. How does she grow and mature as the story progresses?
- b) Describe Maycomb country and its people in relation to the plot of the novel *To Kill a Mockingbird*.

SECTION – D: ESSAY

7. Answer any ONE of the following in about 450 words : (1×20= 20)

- a) What according to Achebe is the social responsibility of the writer? Elaborate.
- b) Under what circumstances did Achebe write the essay "The Novelist as Teacher"? What does it convey?

SECTION – E: SHORT STORIES

8. Answer any ONE of the following in about 450 words : (1×20= 20)

- a) Discuss the plot of the short story "The Garden Party" by Kathrine Mansfield.
- b) Give a detailed reading of the short story "The Dog of Tithwal" keeping in view the historical background of the Indian subcontinent.
