| ENG | 301.1 |
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CREDIT BASED THIRD SEMESTER B A /B Sc /B Com //B S W

| | DEGREE EXAMINATION OCTOBER 2 | |
|--------|--|-----------------------------------|
| Time: | GENERAL ENGLISH - I 3 Hrs | Max. Marks: 70 |
| | SECTION – A | |
| | (Grammar) | |
| I. a) | Fill in the blanks with appropriate linkers: | 1)3=3 |
| | 1 playing the piano, he can play the guita | r (beside, besides) |
| | 2. You can take the umbrella, you can take the | e raincoat (or else, in spite of) |
| | 3. He did not perform well he lost the n | natch (but, as a result of which) |
| b) | Correct the errors in the following sentences and rewrite corrections you make. Make only three corrections. | them. Underline the 3 1=3 |
| | Before my involvement with Toastmasters, I was good Listening assignments improved me. The more I did Therefore I was unhappy. I wanted to be the best. I p sincerely. However, I won the Best Salesman Award for the sincerely. | d it, the better I became. |
| | SECTION – B (Poetry) | |
| II. a) | Answer any TWO of the passages given below: | 5 2=10 |
| 1) | Only one ship is seeking us, a black | |
| | Sailed unfamiliar, towing at her back | |
| | A huge and birdless silence In her wake no waters breed or break. | |
| | i) What does the "black sailed unfamiliar symbolize? | (1) |
| | i) What does the "black sailed unfamiliar symbolize?ii) Explain the phrase 'birdless silence'. | (1) (2) |
| | iii) Elaborate on the last line "In her wake break." | (2) |
| 2 |) Now I am a lake. A woman bends over me, | |
| | Searching my reaches for what she really is. | |
| | Then she turns to those liars, the candles or the moon. | |
| | I see her back, and reflect it faithfully. | |
| | i) Identify the figure of speech in the first line. | (1) |
| | ii) What is the woman attempting to do? | (2) |
| | iii) Why are the candles or the noon called liars? | (2) |

| | 3) | "I have no rest, nor joy, nor peace For people die and die; And after cried he, "God forgive! My body spake, not I!" | |
|---|--|---|----------------|
| | | i) Who is the speaker of the first two lines? (1) ii) Why is the speaker complaining? Contexatualize. (2) iii) Explain the last line give above. (2) | |
| | 4) | For in everything he did he served the Greater community Except for the war till the day he retired. He worked in a factory and never got fired, But satisfied his employees, Fudge Motors Inc. | |
| | | i) To whom does the "he" in the above line, refer? (1) ii) Explain the phrase "the Greater Community? (2) iii) What comment does the poet make on his work? (2) | |
|) | An | swer any TWO of the three question given below in 150 to 200 words. | 5 2=10 |
| | 1. 2. 3. | Elaborate on the imagery and symbols in 'Next Please.' What type of a nation does Tagore envision in his poem "Where the Min Fear"? What is the Central Theme of W.H. Anden's 'the Unknown Citizen'? | d I without |
| | | SECTION – C (Composition) | |
| | Ex | pand any one of the following proverbs: | 4]×1=4 |
| | 1. | All work and no play makes Ann and dull girl. | |
| | 2. | Too many cooks spoil the broth. | |
| | Fr | ame five questions for an interview with: | 1):5=5 |
| | 1 | API Abdul Kalam The Vicionary Leader | |

1. APJ Abdul Kalam, The Visionary Leader

b)

III.

IV.

2. The Managing Director of 'Vanitha' and NGO that supports the cause of Women's education.

V. Write a review for a comedy movie.

135=5

OR

Review any book that you have read recently.

- 1. The present education system prepares the students to face all the challenges in life.
- 2. Should the using of cell phones by students be banned in colleges? Argue for and against.
- **VI.** Draft an invitation for the inaugural programme of a training course for those attempting the civil services examinations; organized by CONNECT Coaching Centre, Mangalore.

The Organising Chairperson: Dr. Raviraj, Director

Connect Coaching Centre

Chief Guest : Radha Rao, IRS, Chief Commissioner

Customs and Central Excise

Guest of Honour : Rocky S., First Rank holder,

Civil Services Examination, 2010

Date and Time : October 12, 2012, 10:00 a.m.

OR

Draft an informal invitation for the get-together or those who have more than 50 years of married life.

- VII. Write an essay of about 500 words on any ONE of the following topics: 10×1=10
 - 1. Poverty in India Causes, consequences and possible solutions.
 - 2. Food Courts versus restaurants.

SECTION – D (Practical Skill)

VIII. 1. How can a candidate be an effective participant in a group discussion?

10)31=10

OR

2. Write the dialogue for an imaginary group discussion involving five member on the topic "Cities should compulsorily have cycling tracks along every road, in addition to pavements."

SECTION – E (Reading Comprehension)

| IX. | Read the following poem and answer the questions below it in a sentence each. 10 1= | =10 |
|-----|---|-----|
| | Some say the world will end in fire | |
| | Some say in ice | |
| | From what I've tasted of desire | |
| | I hold with those who favour fire. | |
| | But if it had to perish twice, | |
| | I think I know enough of hate | |
| | To say that for destruction ice | |
| | is also great | |
| | And world suffice. | |

- 1. Which are the two ways in which the world could end?
- 2. Fire is compared to (desire/ hatred)
- 3. Ice is compared to (desire/ hatred)
- 4. Bring out the significance of any one example of metaphor used by the poet.
- 5. Fire and ice are to the poet, forces of
 - a) Creation b) sustenance c) destruction
- 6. Why do you think the poet uses the term 'some' in the first two line instead of using 'I' in the same place?
- 7. Do you think the poet's experience of desire is a happy one? Give one reason for your answer.
- 8. What does the term 'it' refer to in the line ".... But if it had to perish twice..."?
- 9. Why do you think the poet says that "for destruction ice is also great"?
- 10. In what ways are ice and fire similar, according to the poet?

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CREDIT BASED THIRD SEMESTER B.A./B.Sc./B.Com./B.S.W. DEGREE EXAMINATION OCTOBER 2013 GENERAL ENGLISH PAPER – III

| Tim | e: 3 | |) |
|------------|------|---|---------|
| T T | , | SECTION – A: Grammar | |
| II. | a) | Fill in the blanks with appropriate linker 3x1=3 | |
| | 1. | the large amount of food at the party, Shohei couldn't find anything hwanted to eat (despite, inspite) | ıe |
| | 2. | In England, we have short daylight hours in winter and very long daylight hours summer the days are always the same length in Singapore. (rather that whereas). | |
| | 3. | You will be able to get into the cinema you arrive before the film start (so that, as long as) | S. |
| b) | | orrect the errors in the following sentences and rewrite them . Underline the rections that you make. $3x1=3$ | 1e 3 |
| | | amala is absent however she is suffering from headache. Yet she has sent a leave letterat was brought by Reena. | er |
| | | SECTION – B: Poetry | |
| Π. | Ans | swer any TWO of the passages given below. 2x5=10 |) |
| | 1. | Whatever I see, I swallow immediately | |
| | | Just as it is, unmisted by love or dislike | |
| | | I am not cruel, only truthful | |
| | | i) Who is the 'I' in these lines? (1) |) |
| | | ii) What description of 'I' is given here? (2) | |
| | | iii) How far is the statement, "I am not cruel, only truthful", true in the context of the | |
| | | poem? (2) | |
| | 2 | Our researchers into public opinion are content | |
| | | That he held the proper opinions for the time of the year; | |
| | | When there was peace, he was for peace: when there was war, he went | |
| | | i) Who holds the proper public opinion? (1) | |
| | | ii) What picture is created of him here? (2) | |
| | | iii) What kind of set up do the above lines imply? (2) | |
| | | m) what kind of set up do the above fines impry! | , |
| | 3. | where knowledge is free; | |
| | | Where the world has not been broken | |
| | | Up into fragments by narrow domestic walls; | |
| | | i) How can knowledge not be 'free'? (1) |) |
| | | ii) What do 'narrow domestic walls' suggest? Comment on the implications of th | is |
| | | phrase. (2) |) |
| | | iii) What is the vision of the poet for the country? (2) | |
| | 4. | He who is wrapped in purple robes, | |

With planets in His care,

Had pity on the least of things

Asleep upon a chair

- i) Who is the 'He' of the first line? (1)
- ii) Explain the phrase 'the least of things'. (2)
- iii) Comment on the tone and mood of the above lines. (2)

b) Answer any TWO of the three questions given below in 150 to 200 words. 2x5=10

- 1. Show how Philip Larkin's 'Next Please' is a poem about hope.
- 2. Examine the various comparisons made by Sylvia Plath in 'Mirror' and analyse their meanings.
- 3. Discuss the treatment of apartheid in the poem 'Apartheid'.

SECTION - C: Composition

III. Expand any ONE of the following proverbs.

1x4=4

- 1. Cleanliness is next to Godliness.
- 2. A bird in hand is worth two in a bush.

IV. Frame five questions for an interview with -

1x5=5

1. Barack Obama – the president of the United State.

OR

2. Dr. Rudra Kumar Varma, a doctor in Bihar who powers his hospital and home with solar energy.

V. Write a review for -

1x5=5

1. A South Indian Film

OR

2. A new release of a best seller series.

VI. Draft an invitation for -

1x10=10

1. The valedictory programme of a three day workshop on a particular dance form organized at 'Kala Kendra', Udupi

Chief Guest : Mandakini Kannan, danseuse, Kathak and

Kuchipudi exponent

Guest of Honour : Satya Singh, D. C., Udupi district

President : Geethanjali Kapoor, Director, Kala Kendra

Convenor : Sarabhai K., Trainer, Kala Kendra

OR

2. The first birthday of Mini Mol, daughter of Shaiji' Kutty and Bindu.

VII. Write an essay of about 500 words on any ONE of the following topic.

1x10=10

1. The advantages and disadvantages of mobile applications.

OR

2. The patriarchal mindset of Indian people.

SECTION – D: Practical

VIII. 1. How should a group discussion be?

1x10=10

2. Write the dialogue for an imaginary group discussion involving four members on the topic 'How to save planet earth?'

SECTION - E: Reading Comprehension

IX. 1. Read the following poem and answer the question given below it in a sentence each. 1x10=10

I sit in the dusk. I am all alone

Enter a child and an ice-cream cone

A parent is easily beguiled

By sight of this coniferous child

The friendly embers warmer gleam

The cone begins to drip ice cream

Cones are composed of many a vitamin

My lap is not the place to bitamin

Although my raiment is not chinchilla

I flinch to see it become vanilla

Coniferous child, when vanilla melts

I'd rather it melted somewhere else

Exit child with remains of cone

I sit in the dusk. I am all alone

Muttering spells like an angry Druid

Alone, in the dusk, with the cleaning fluid

- 1. What is the time of the day in the above scene?
- 2. Why does the poet call the child 'coniferous'?
- 3. Comment on the connotation suggested by the use of the word 'coniferous'.
- 4. Why does the speaker mention his lap?
- 5. How does the speaker's 'raiment' become vanilla?
- 6. What is the speaker angry about?
- 7. What do you think actually happens when the speaker says, 'the friendly embers warmer gleam'?
- 8. Is the speaker a parent? Give a reason for your answer.
- 9. Why is the cleaning fluid mentioned here?
- 10. Comment on the repetition of 'dusk' and 'all alone'.

CREDIT BASED THIRD SEMESTER B.A./B.Sc./B.Com. DEGREE EXAMINATION OCTOBER 2014 GENERAL ENGLISH PAPER – III

| Iim€ | e: 3 | | rks: 80 |
|------|------------|--|------------------|
| | , | SECTION – A: Grammar | |
| III. | a) |) Fill in the blanks with appropriate | linkers 3×1=3 |
| | 1. | She never leaves home without a crossword she doesn't get bored (so long as) | |
| | 2. | | |
| | 3. | <i>y y y y y y y y y y</i> | |
| b) | | orrect the errors in the following sentences and rewrite them . Underlin | |
| | | orrections that you make. nce she has never lived in England, she speaks fluent English. Beside Eng | 3×1=3 |
| | | nows French. But her sister knows neither French or English. | giisii siic |
| | | SECTION – B: Poetry | |
| II. | | The state of the s | 2×5=10 |
| | 1. | Only one ship is seeking us, a black - | |
| | | Sailed unfamiliar, towing at her back | |
| | | A huge and birdless silence. In her wake | |
| | | No waters breed or break | |
| | | i) Give the meaning of the word 'wake in this context. | (1) |
| | | ii) What is the significance of the ship here? | (2) |
| | | iii) Comment on the figure of speech in 'A huge and birdless silence'. | (2) |
| | 2. | 'Mavrone, mavrone! The man has died | |
| | | While I slept on the chair | |
| | | He roused his horse out of its sleep | |
| | | And rode with little care | |
| | | i) Who does the speaker address as 'mavrone'? | (1) |
| | | ii) Explain the line "And rode with little care". | (2) |
| | | iii) Why is the speaker upset? Narrate the events that lead to the above speech | . (2) |
| | 3. | Let me make this clear: | |
| | | It's the black cat she resists | |
| | | (with the zeal of the missionary fighting sin | |
| | | Among the cannabolic natives) | |
| | | She holds him out | |
| | | Beyond the bars, | |
| | | She'll never let him in | |
| | | i) What does the narrator want to make 'clear'? | (1) |
| | | ii) Explain the comparison between Elise and the missionary. | (2) |
| | | iii) Bring out the irony in the above lines. | (2) |
| | 4. | It is pink, with speckles. I have looked at it so long | |
| | | I think it is a part of my heart. But it flickers. | |
| | | Faces and darkness separate us over and over | |

(1)

i) What does 'it' stand for, here?

ii) Comment on the relationship between 'it' and the speaker. **(2)** iii) Bring out the connotation suggested by the verb 'flickers'. **(2)** b) Answer any TWO of the three questions given below in 150 to 200 words. $2 \times 5 = 10$ Examine W. H. Auden's 'The Unknown Citizen' as a Satire. 2. Do you think Tagore's 'Where the Mind is Without Fear' is realistic? Give reasons for your answer. 3. Describe the experience of the woman in 'Mirror'. **SECTION – C: Composition** III. Expand any ONE of the following proverbs. $1\times4=4$ 1. Don't cry over spilt milk. 2. Birds of a feather flock together. IV. Frame five questions for an interview with - $1\times5=5$ Mrs. Shalini, the secretary of 'STHREE' an NGO for the development of women. Shishira, a yakshagana artiste. Write a review for - $1\times5=5$ 1. A comic film that you have watched recently. 2. A book you have read recently. VI. Draft an invitation for - $1 \times 10 = 10$ The opening of a new restaurant in the city that specialises in sizzlers. 1 Sanjeev Kapoor, renowned chef and inaugurator Chief Guest Gordon Ramsey, owner, "Bibo Sizzlers" Organising chairperson : Parimala Kantha, Corporator Guest of Honour Date and Time September 27, 2014 12.00 O'Clock 2. The Twenty fifth wedding anniversary of Sweety and Happy Singh.

VII. Write an essay of about 500 words on any ONE of the following topic. $1 \times 10 = 10$

The Falling Rupee

V.

OR

2. Extra-curricular activities – useful or useless?

SECTION – D: Practical Skills

How are participants in a group discussion assessed? Discuss the criteria of **VIII.** 1. $1 \times 10 = 10$ assessment.

OR

2. Write the dialogue for an imaginary group discussion involving four members on the topic "Should begging be banned in India?"

IX. 1. Read the following poem and answer the question given below it in a sentence each.

1×10=10

A single flower he sent me, since we met.

All tenderly his messenger he chose;

Deep-hearted, pure with scented dew and still wet—

One perfect rose.

I know the language of the floweret,

"my fragile leaves;" it said, "his heart enclose."

Long long has taken for his amulet

One perfect rose

Why is it no one ever sent me yet

One perfect limousine, do you suppose?

Ah no, it's always just my luck to get

One perfect rose.

- Dorothy Parker

- 1. What is the relationship between the speaker and the 'he' of the above lines?
- 2. What does 'his messenger' stand for, here?
- 3. How does the rose become 'perfect'?
- 4. What according to the speaker, did the gift of a rose suggest?
- 5. Why do you think the speaker uses the term 'his amulet?
- 6. How does the last stanza change the tone of the poem?
- 7. Is the speaker content with the gift of a perfect rose?
- 8. Give a reason for your answer to question 7.
- 9. Comment on the use of the adjective 'perfect' to describe the limousine.
- 10. Do you think a limousine would've' made a better gift? Give reasons for your answer.

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Time: 3 Hrs Max. Marks: 80 **SECTION - A:** Grammar IV. Fill in the blanks with appropriate linkers. a) dinosaurs were very large animals, they were not as big as the blue whale (inspite, even though) Meat eating people can survive without eating meat, they do not suffer if they overeat meat. (yet, as a result). She must hurry she will miss the train (or else, but) b) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. Make only three Corrections. 3x1=3I have a dream. I want to be recognized for my creative writing. Moreover, I don't know how to fulfill constantly discourage me saying creative writing is not a promising career option. Therefore, I know that I can succeed. Though I get even one small opportunity, I will succeed. **SECTION – B: Poetry** II. Answer any TWO of the passages given below. 2x5=101. Our researches into public opinion are content that he held the proper opinions for the time of year; when there was peace, he was for peace: when there was war, he went. i) To whom does the term 'Our 'refer in the first line? **(1)** ii) Why were the researches content with their assessment of the citizen described in these lines? iii) Does the poet praise the citizen or is he being ironic here? Give reasons for your answer. **(2)** 2. Where tireless striving stretches its arms towards perfections. Where the clear streams of reason has Not lost its way into the dreary desert Sand of dead habit: i) Why does the poet use the term 'arms' to describe striving? **(1)** ii) Bring out the significance of the contrast between 'Clear stream' and 'dreary desert'. **(2)** iii) What aspect of the nation is the poet's criticism directed against in these lines? (2) 3. Yet still they leave us holding wretched stalks of disappointment, for though nothing balks each big approach leaving with brass work prinked. i) Pick out two rhyming words from these lines **(1)** ii) Pick out the line or phrase that suggests the futility of waiting. **(2)** iii) Explain the phrase 'Brass work prinked'. What does it suggest? **(2)** 4. I see her back, and reflect it faithfully. She rewards me with tears and an agitation of hands. I am important to her. She comes and goes. i) Who is the narrator of the above lens? **(1)** ii) In what way does the narrator get rewards? What is the suggestion made here? (2)

b) Answer any TWO of the three questions given below in 150 to 200 words. 2x5=10

- 1. Bring out the significance of the various symbols how by Philip Larkin in 'Next, Please' and show how they add to the meaning of the poem.
- 2. How does 'The Ballad of father Gilligan 'depict the relationship between Father Gilligan and his people and between God and Father Gilligan?
- 3. How does Geralyn Pinto's 'Apartheid' show that the practice of apartheid still exists?
- 4. How does the mirror describe itself and the relationship it shares with the opposite world?

SECTION – C: Composition

III. Expand any ONE of the following proverbs.

1x4=4

- 1. "The best things in life are free".
- 2. "It was the last straw that broke the camel's bark".

IV. Frame five questions for an interview with -

1x5=5

1. Shri N.S. Channappa Gowda, the deputy commissioner of Dakshina Kannada.

OR

2. Dr. Mona Verma, Director and youth advisor at the Centre for Young Women's Health, Mumbai.

V. Write a review for -

1x5 = 5

1. A film that you enjoyed thoroughly.

OR

2. Review a book of poetry by an upcoming Indian poet.

VI. Draft an invitation for -

1x10=10

1. The inaugural programme of a three –day workshop on communication skills, called "Meeting Point". Organised by *the Centre For communication in English*, Bangalore.

Organising Chairperson : Dr. Sundari Rai

Chief Guest : Pamela Jett, communication skills Expert, U.S.A.

Venue : Senate Hall, The CCE, Bangalore.

Guest of Honour : Mr. Shiny Anuj, prize winning author and speaker

Date and time : October 14, 2012. 10.00 a.m.

OR

2. Draft an informal invitation for the Alumni meet of your college.

VII. Write an essay of about 500 words on any ONE of the following topic. 1x10=10

1. Can the passing of anti-corruption bills root out corruption from India?.

OR

2. Life without plastic.

SECTION - D: Practical

VIII. 1. Give an account of five guidelines to be kept in mind by a candidate for an effective group discussion. 1x10=10

Write the dialogue for an imaginary group discussion involving four members on the topic 'There should be a common syllabus for all the schools coming under various boards in India".

| | | SECTION – E: Reading Comprehension |
|-----|----|--|
| IX. | 1. | Read the following poem and answer the question given below it in a sentence |
| | | each. 1x10=10 |
| | | Some say the world will end in fire |
| | | Some say in ice |
| | | From what I ne tasted of desire |
| | | I hold with those who fare our fire |
| | | But if it had to perish twice, |
| | | I think I know enough of hate |
| | | To say that for destruction ice |
| | | Is also great |
| | | and would suffice. |
| | | 1. Which are the two ways in which the world could end? |
| | | 2. Fire is compared to (desire/hatred) |
| | | 3. Ice is compared to (desire/hatred) |
| | | 4. Bring out the significance of any one example of metaphor used by the poet. |
| | | 5. Fire and ice are, to the poet, forces of |
| | | a) Destruction b) Creation c) Sustenance |
| | | 6. Why do you think the poet uses the term 'Some' in the first two lines instead of using 'I' in the same place? |
| | | 7. Do you think the poet's experience of desire is a happy one? Give one reason for your answer. |
| | | 8. What does the term 'it' refers to in the line "but" if it had to perish twice"? |
| | | 9. Why do you think the poet says that "for destruction ice is also great"? |
| | | 10. In what ways are ice and fire similar, according to the poet? |
| | | |
| | | *********** |

3. Answer one of the following questions in 250 words.

1x10=10

i) Bring out the hypocrisy of the characters in the play "Where there is a will" how does it reflect social reality?

 \mathbf{Or}

ii) How does Dattani comment on modern family life through the play 'Where there is a will."

SECTION – C: Composition

III. Expand any ONE of the following proverbs.

1x5=5

- 1. Slow and steady wins the race.
- 2. Appearances are often deceptive.

IV. Frame five questions for an interview with -

1x5=5

1. The Corporator of your locality

OR

2. The Box-office king, actor Salman Khan

V. Write a review for -

1x5=5

1. Write a review of a movie that you have watched recently.

OR

2. Any book that you have read recently.

VI. Draft an invitation for -

1x5=5

()

1. The Inaugural ceremony of the Students Union council of your College.

Chief Guest

Shri Manohar Prasad, Regional Editor, Udayavani

Guest of Honour

: Sr. Jacintha, former principal, School of Social work Roshni

Nilava

Convenor

: Dr. Desai, student welfare officer.

OR

2. The Silver wedding anniversary of Mr. Santhosh and Mrs. Meena Santhosh, parents of Priya and Rahul.

VII. Write an essay of about 500 words on any ONE of the following topic. 1x10=10

1. Population explosion in India.

OR

2. The Internet and Social Networking Sites.

SECTION – D: Practical Skills

VIII. 1. What are the features of an effective Group Discussion.

1x5=5

Ol

Write dialogues for an imaginary group discussion involving four members on the topic 'How is the education system in India?'

SECTION - E: Reading Comprehension

IX. 1. Read the following passage and answer the questions given below it is also and also we have the configuration of the second answer that the second answer

Bird watching is not a very expensive hobby, at least in the beginning, where one has to invest in a pair of binoculars, a few bird books, a notebook and pencil. The most important aspect is that the bird watcher has to be an early riser; almost in competition with the rising sun as the birds get ready to leave their nests, when their calls peak.

Initially, one need not go too far to take an interest in birds. Even if you live in the heart of the city, you will see birds. A few fruit bearing trees or any tree near a water body would be a good location. Banyan and peepal trees that bear fruits and flowering silk cotton, flame —of the-forests trees attract the maximum number of birds.

Once you have decided upon the location, walk around the place for a few days, observing the many varieties of birds there. In the beginning, it could be confusing. Some may even be disappointed in being able to identify only the myna, sparrow and pigeon. But nothing to feel dispirited. Over a period of time, by reading books and with the help of avid bird-watchers one can make progress.

Firstly, the size, colour and shape of the bird has to be noted down in a notebook and if possible, one should also make a rough sketch of the bird. The feet, beak and eyes also have to be checked. Then look for distinguishing features. A little bit of homework by checking these notes with the bird books would help in identifying the birds. The noisy tree pies, glossy backed black drougoes, easily identifiable golden yellow orioles, tail lifting magpies and tail wagging melodious bulbuls and

- i) What does a bird -watcher essentially require? (1)
- ii) What is the important quality that a bird-watcher must possess (1)
- iii) Which are the trees that really attract many numbers of birds? (1)
- iv) How can one make progress in learning to identify birds? (1)

v) Find a word from the passage which means an activity one pursues for pleasure.(1)

| | <i>*</i> | | | |
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| CREDIT BASED THIRD SEMESTER B.A./B.Sc./B.Com./B.S.W. DEGREE EXAMINATION OCTOBER 2016 GENERAL ENGLISH PAPER – III | | | |
| Time | : 3 Hrs Max. Ma SECTION – A: Grammar | rks: 80 | |
| Ι ω) | Fill in the blanks with appropriate linkers. | E.v.1 | |
| 1. a) | 77 - | 5x1=5 | |
| | 1did I enter the room than the intruder ran away. (As soon as, No so | oner) | |
| | 2being pretty, she is clever. (Besides, Beside) | | |
| | 3. He isa fool or a madman. (Neither, either) | | |
| | 4. Tom is ambitious his brother is quite the opposite (otherwise, wh | ereas) | |
| | 5. I shall wait hereyou finish dressing (until, still) | | |
| | | • | |
| b) | b) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. 5x1=5 | | |
| | Ram is intelligent yet his sister is not bad neither. They both study in the college far away from the village, similarly there is a college in their village. In addition to the college in the village does not offer courses in electronics because they had to move outside. | | |
| | SECTION – B: Drama | | |
| II. | Annotate any two of the following passages given below. | 2x5=10 | |
| } | 1. i) Weeds take a few days to grow. But your stomachs get hungry every few he Maharaj more badly than we need Damo. | | |
| | ii) Oh! My migraine has started again. First it is your father who gave it to m your wife! | ne and now it's | |
| | iii) All right. I can't fight him now. He has won. He has won because he's deawas alive, I did protest. | d. But when he | |
| | iv) You have made many things clear to me. I am glad you are living with us stay with us forever. | s. I hope you'll | |
| | 2. Answer any two of the following questions given below in 150 words. | 2x5=10 | |
| | i) What is the opinion that Hasmukh Mehta has of his son Ajith and da Preethi? | | |
| | ii) How does Hasmukh Mehta deprive his family members of their legal inher | itance? | |

iii) What changes take place in the attitude of the Mehta family towards the dead patriarch

iv) What does Preeti want Kiran Jhaveri to hide from the Mehtas?

Hasmukh Mehta?